



Key skills

End of year 1 - Expectations in Reading

Word level

- I can read words by breaking them down into sounds.
- I quickly read my given letters or groups of letters.
- I read new words by blending letter sounds together.
- I can read some unusual words.
- I know how to read my word list words including words ending in -s, -es, -ing, -ed, -er and -est.
- I can correctly read the longer words in my word list.
- I can read words that contain missing letters such as I'm, I'll, and we'll.
- I correctly read aloud the words from my book.
- I re-read my books so that I become a better reader.

Comprehension

- I listen and discuss what I have read, including poems, stories and non-fiction books.
- When I read, I can tell you of similar things that have happened to me.
- I can tell you about some special stories we have worked on in class and even re-tell them to my teacher.
- I like to join in with the class at special times of a story.
- I have learned some rhymes or poems.
- I discuss what words mean.
- I understand the books I can read.
- I check what I am reading makes sense as I am reading through it.
- I discuss the titles and events from the books I read.
- I can tell you about why a character does or says some things.
- I like to predict what happens next based on what I have read so far.
- I take turns to listen and discuss when I am in a group.
- I can explain what has happened in the story someone has just read to me.



Key skills

End of year 2 - Expectations in Reading

Word level

- I can read words quickly because I know how to sound out all parts of a word.
- I read by blending together the sounds I know and can read out within a word.
- I can read words with two or three syllables.
- I can read words with common word endings, such as -ing and -ed.
- I can read a range of unusual words from our word lists.
- I can read most words quickly and accurately.
- When I see a word I have not read before, I can sound out the word without help from an adult.
- When I re-read my books, I become better and better at reading the text.

Comprehension

- I listen, discuss and can say what I think about poems, stories and non-fiction books I have read.
- When I read, I am able to tell you about things in the order they happen and if they are connected.
- I can tell you about all the different stories I have read.
- I enjoy finding out about non-fiction books and how they are set out.
- I can recognise simple language patterns in stories and poems.
- I discuss the meaning of words.
- I am happy to tell you my favourite words and phrases from my reading.
- I can say out loud a number of poems I have learnt.
- I understand the books I can read.
- I check what I am reading makes sense as I read through it.
- I can tell you why certain things happen in a book or why a character says the things they do.
- I can answer and ask questions about what I have read.
- I like to guess what happens next in a story, using what I already know has gone on before.
- I take turns to discuss and listen to others about what I have read.
- I can explain and discuss what has happened in books that either I have read or have been read to me.



Key skills

End of year 3 - Expectations in Reading

Word level

- I can use my existing knowledge to help myself read aloud.
- I am aware that some words sound different to how they are spelt.

Comprehension

- I have understood a range of texts I have read.
- I am able to choose from a range of books to find the information I require.
- I use a dictionary to check the meaning of words.
- I can talk about some different types of stories I have read.
- I can identify some themes in a range of books I read.
- I will perform poems and play scripts to read aloud.
- I will discuss words and phrases that interest me.
- I know that poetry comes in different forms.
- I think about what I read to make sure I understand it and it makes sense.
- I ask questions about a text or book.
- I know a character does certain things because of how the character is feeling or what has happened to them in the story.
- I can predict events in stories from what has happened up to now.
- I can tell what the main ideas are from reading a number of paragraphs.
- I can see that books are set out in ways that help the reader to read the texts.
- I can use non-fiction books to find information.
- I can take turns when discussing books I have read.



Key skills

End of year 4 - Expectations in Reading

Word level

- I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.
- I am aware that some words sound different to how they are spelt.

Comprehension

- I can show you I have understood an increasing wide range of texts I have read.
- I am able to choose from a range of books that are set out differently but give me the information I require.
- I can use a dictionary to check the meaning of new words.
- I can talk about different types of stories I have read.
- I can identify different themes and conventions in a wide range of books I read.
- I will perform poems and play scripts to read aloud to keep the listener interested.
- I will discuss words and phrases that interest me.
- I can recognise different types of poetry.
- I check what I am reading makes sense by talking about it.
- I ask questions to help me understand more about a book.
- I use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.
- I can predict events in stories from what I have read.
- I can tell what the main ideas in a book are from reading a number of paragraphs.
- I understand that the way books are set out help the reader to identify the meaning.
- I can use non-fiction books to find out about things.
- I can take turns when discussing books I have read, or had read to me and listen to what others have to say.



Key skills

End of year 5 - Expectations in Reading

Word level

- I use some of the words and word parts that understand already to think about what new words mean and sound like.

Comprehension

- I read and discuss a range of fiction, poetry, plays, non-fiction and reference books.
- I understand books are set out in different ways for different purposes.
- I am becoming familiar with a range of books.
- I recommend books I have read to my friends.
- I am able to identify and discuss themes across a range of writing.
- I can make simple comparisons across books I have read.
- I have learnt a few poems by heart.
- I am able to read aloud and perform poems and plays.
- I check my understanding of a text through discussion and exploring the meaning of words.
- I can ask questions about what I have read.
- I can see that characters do the things they do because of their feelings.
- I can predict what may happen in a story by thinking about what has happened up to now.
- I am able to make simple summaries of a given number of paragraphs I have read.
- I can show how words, phrases and structure all contribute to make different meanings in texts I read.
- I know authors use words or phrases which will have impact on a reader.
- I know the difference between a fact and an opinion.
- I can find and make notes on information from non-fiction.
- I am beginning to participate in discussions about books I have read by listening to others' ideas.
- I can debate topics I have read about.
- I am able to explain my views.



Key skills

End of year 6 - Expectations in Reading

Word level

- I use the words and word parts that I can read and understand already to think about what new words mean and sound like.

Comprehension

- I continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books as well as text books.
- I understand what I read, even though books are set out in different ways and are written for different purposes.
- I am becoming familiar with a wide range of books from our own literary heritage and also books from other cultures and traditions.
- I like to recommend books I have read to my friends.
- I am able to identify and discuss themes and conventions in and across a wide range of writing.
- I can make comparisons within and across books I have read.
- I have learnt a wider range of poems by heart.
- I am able to read aloud and perform poems and plays, and use appropriate intonation, tone and volume to help the audience with their own understanding.
- I check my understanding of books I have read through discussion and exploring the meaning of words.
- I can ask questions about what I have read to further improve my understanding.
- I show my understanding of what I have read by drawing inferences from within the text and justifying them with evidence.
- From my reading, I can predict what may happen in a story from details given and suggested in the text.
- I am able to identify key details and ideas in texts by summarising a given number of paragraphs I have read.
- I can show how language, structure and presentation all contribute to meaning in texts I read.
- I know authors use particular language which will have impact on me, the reader.
- I can distinguish between statements of fact and opinion.
- I can retrieve, record and present information from non-fiction.
- I participate in discussions about books I have read, or those that have been read to me by listening to others' ideas and at times challenging views courteously if they differ from my own.
- I can present or debate on topics I have read about, using notes if necessary.
- I am able to justify my views.