

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

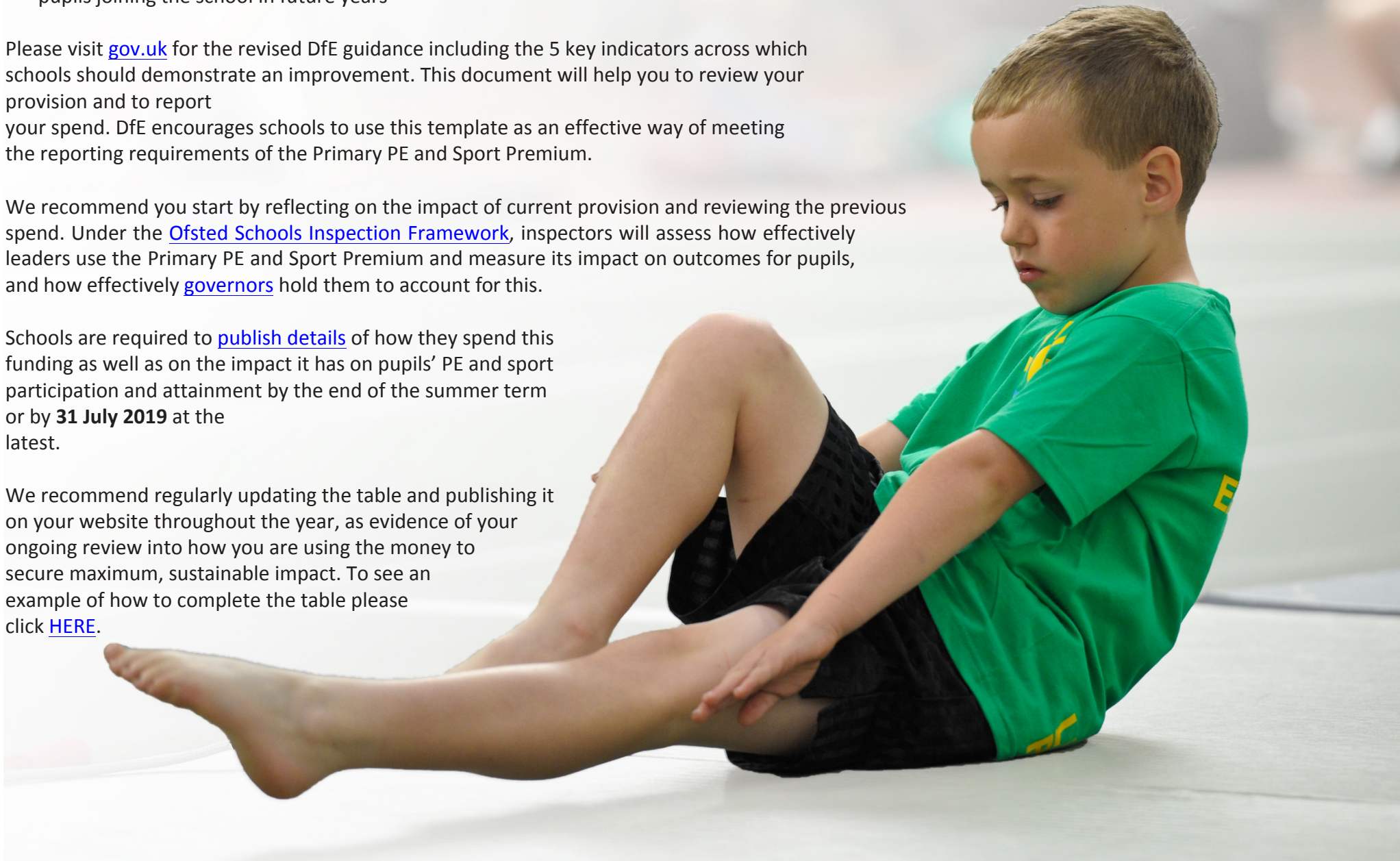
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
We have achieved the School Games Mark Gold Award for the first time (2018/19). We have raised the profile of PE and sport across the whole school. We have increased the opportunities given to children for daily physical activity at school. We have increased the range of extra-curricular activities available to all children. The percentage of KS2 children that have attended at least one sports club this year is 81% (data from Summer 2019). A targeted group of children have attended a new Change 4 Life Club. We have created active links with a wide range of primary schools and secondary schools this year. This has resulted in the children participating in a larger number of inter-school competitions. We have created active links with a wide range of local community sports clubs and organisations. We have set up a BYA team which is a group of KS2 children that develop, organise and promote school sport across the school. There is regular sports news on the school website, Facebook page, newsletter, PE display and in the celebration assemblies. We have organised a sports week to celebrate National Sports Week in June 2019. We participated in the Big Pedal for the first time. We participated in the Small Primary School 5 day challenge and 80.71% of our children made active journeys to school. This resulted in us coming 2nd in Exeter, 4th in Devon and 94th Nationally. We organised a 'Bling Your Bike' competition which raised the profile of active travel. We attended the St Lukes Partnership Sports Awards and our BYAs won the Bronze Young Ambassador Team of the Year Award and our PE Leader won the PE Teacher of the Year Award.	Introduce the Golden Mile across the school. Continue to develop the teachers' confidence in delivering a variety of sports. Raise the awareness of the importance of a healthy lifestyle. Increase active travel to school. Arrange for more outside sporting role models to visit our school to increase the profile of sport. Increase the number of intra school competitions. Maintain the School Games Mark Gold Award next year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,190	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Total Allocation:	
			£5,730.84	
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the opportunities given to children for daily physical activity at lunchtime.	Set up a BYA team so that they can organise and lead lunchtime activities. Organise training for the BYAs. Increase the number of lunchtime after school clubs. Ask for children’s input on the clubs they would like. Buy new equipment for lunchtime activities.	St Lukes Partnership: £500 Lunchtime equipment: £1,142	The children now experience more enjoyable and active lunchtimes. This results in better behaviour during lunchtimes and in the afternoons.	Ensure that the range of lunchtime activities is maintained and monitored. Offer similar and new sports again next year. The lunchtime equipment can be continue to be used next year.
Increase the range of sports clubs to attract more children.	The PE leader will plan the lunchtime and after school clubs. Ask for children’s input on the clubs they would like. Organise for a TA to run a weekly Physical Fun Club. Send invitations to less active children to invite them to a Change 4 Life Club.	Coach for Change 4 Life Club: £760 Teaching Assistant: £715 Equipment for sports clubs: £1,613.84	There are now a wide range of sports clubs running every day after school (football, karate, gymnastics, dance, running, cricket, rounders, multisports, netball and yoga.) 81% of KS2 children have attended at least one sports club this year.	Ensure that the range of after clubs is maintained and monitored. Continue to introduce sports again next year. Send out a parent questionnaire to find out what clubs will be popular and find out how we can overcome barriers to participation.

Provide Fun Fit sessions for pupils with SEND or motor skill difficulties.	Organise for a TA to provide KS1 Fun Fit sessions on three days every week.	Teaching Assistant: £1,000	Organise for a new TA to have the Fun Fit training.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Total Allocation:

£1,627.23

INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organise sports competitions within the local community (raise the profile of PE within the community).	Book allocated time for the PE leader to organise competitions. Regularly share sports achievements in the celebration assembly and on the newsletter to ensure that the whole school is aware of the importance of PE and sport and to celebrate what is happening. Create a Sports News section on the school website and ensure that this is regularly updated. Create new PE display boards. Buy a new notice board and arrange to have it fixed in the main entrance for all visitors to see as they enter the school. Buy a trophy cabinet to share and celebrate the children's sporting achievements.	Supply for the PE leader's release time: £160 Trophy cabinet: £621.99	The parents and children are now a lot more aware of sports events that are happening across the school. The children are excited and eager to join in with the different sports events. There has been an increase in the number of children attending lunchtime/after school sports clubs and engaging in competitive opportunities. 81% of KS2 children have attended at least one sports club this year. Sporting achievements are often part of the celebration assemblies. The PE display boards are full of photos and information about PE lessons, competitions, clubs, external clubs etc. Pupils are aware where the PE display boards are	Use our new links with different primary schools to organise more competitions next year. Organise more MAT competitions.

			and are keen to view them.	
Provide pupils with leadership opportunities.	Set up a BYA team so that the children can help to raise the profile of PE and sport across the school. Set up a BYA team so that they can organise and lead sports activities. Organise training for the BYAs.	St Lukes Partnership: £500	The children are very proud to be involved in celebration assemblies/newsletters/the school website/photos on the PE display boards. This is impacting on confidence and self esteem. The increase in confidence and self esteem is having an impact on learning across the curriculum. The BYA team have really enjoyed their different responsibilities. It has helped to develop the children's self confidence and leadership skills.	
Order a new sports kit for the children to wear to sports events and competitions.	Organise for a sponsor to buy a new sports kit that the children can wear to all sports competitions. Pay for the Ide logo to be printed on the sports kit.	Sports Kit: £125.24	The children are very proud to wear the new sports kit. This has had an impact on confidence and self esteem.	The sports kit can continue to be used in future competitions so that we can continue to raise the profile of Ide's PE within the community.
Celebrate National Sports Week so that we can celebrate our school sports. The children will have the opportunity to try a wide range of sports.	Book allocated time for the PE leader to plan our sports week in June 2019. Invite local sports clubs and organisations in to do taster sessions.	Supply for the PE leader's release time: £160 Premier enrichment morning: £60		Use our new links with local clubs to organise taster sessions and another sports week next June. Use our new links with local clubs to extend the range of sports clubs that we have at school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total Allocation:
				£4,120.61
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve quality of PE planning to ensure that all classes receive high quality teaching and learning.	Purchase the Real PE scheme and have two whole school twilights. Organise for external sports organisations to work alongside teachers in PE lessons. The PE subject leader will support teachers with planning where necessary. The PE subject leader will attend termly PE briefings at St Lukes to develop her leadership and share new ideas with all staff.	Real PE: £2,215 Real Gym: £995 Equipment for PE lessons: £750.61 Supply for the PE leader's release time: £160	100% of teachers have reported that the CPD sessions have increased their confidence and ability to teach high quality PE lessons (CPD questionnaires). There have been higher levels of engagement and enjoyment from the children.	The Real PE resources can now be used in future years. Organise regular performance management to ensure that the quality of teaching and learning remains at high standard. Send out a staff questionnaire to find out what CPD is needed. Maintain the level of training given to teachers to ensure that they remain confident. Organise PE staff meetings to share good practice with all members of staff. Continue to work with the St Lukes Partnership next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total Allocation:
				£699.83
INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of sports clubs to attract more children.	Introduce new extra- curricular clubs. Organise for external coaches to deliver different extra-curricular	St Lukes Partnership: £500 Equipment for	The children now have access to an even broader range of sports and activities.	Ensure that the range of after clubs is maintained and monitored. Continue to introduce sports again next year.

	clubs. Send questionnaires to the children asking what clubs they have enjoyed and what clubs they would like to have at Ide in the future. Plan the clubs based on the children's interests where possible. Set up a BYA team so that they can organise and lead lunchtime activities to increase participation in physical activity on the playground. This will give the children the opportunity to try new sports activities. Ensure that children are given the opportunity to experience new sports. Organise for external clubs to come in and provide taster sessions so that the children can try a new sport. Monitor pupil participation and identify pupils who are not regularly taking part in additional PE and sport opportunities. Set up a Change 4 Life Club.	sports clubs: see indicator 1 Coach for Change 4 Life Club: see indicator 1	There is now a wider range of extra-curricular clubs on offer throughout the year (football, karate, gymnastics, dance, running, cricket, rounders, multisports, netball and yoga.) There has been a large increase in the number of children attending an extra-curricular club. 81% of KS2 children have attended at least one sports club this year. The children have enjoyed trying the new sports activities and clubs at lunchtime. Behaviour has improved at lunchtimes and this has led to improved learning in the afternoons.	Send out a parent questionnaire to find out what clubs will be popular and find out how we can overcome barriers to participation. Use our new links with local clubs to extend the range of sports clubs that we have at school. Create a community sports notice board within the school to advertise local clubs that the children can attend outside of school.
Celebrate National Sports Week so that the children have the opportunity to try a wide range of sports.	Book allocated time for the PE leader to plan our sports week in June 2019. Invite local sports clubs and	Supply for the PE leader's release time: see indicator 2 Premier	All classes (Pre-school – Year 6) enjoyed a wide range of new sports activities throughout Sports Week. It helped to raise the profile of sport across the school.	Use our new links with local clubs to organise taster sessions and another sports week next June. Use our new links with local clubs

Enhance the swimming provision so that the high ability pupils are challenged appropriately.	organisation in to do taster sessions. Book a swimming instructor to work with the high ability group in Summer 2 2019.	enrichment morning: see indicator 2 Pyramids Swimming Instructor: £199.83	The high ability group have had the opportunity to experience competitive swimming.	to extend the range of sports clubs that we have at school.
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Key indicator 5: Increased participation in competitive sport				Total Allocation:
				£1,962.34

INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of inter school competitions that we enter.	The school will enter as many of the sports festivals and competitions at St Lukes as possible. The school will enter as many of the sports festivals and competitions at West Exe as possible. Enter the Exe Valley Challenge in the Summer term. Make links with other local primary schools and arrange inter school competitions. The PE leader will be allocated time to attend the competitions. Organise for a teaching assistant to attend the sports competitions with	St Lukes Partnership: £500 Teaching Assistant: £500 Transport: £515 Supply for the PE leader's release time: £325	The school have participated in two inter school competitions that have been organised by West Exe this year. The school have participated in 11 inter school competitions that have been organised by St Lukes this year. We have organised 9 inter school competitions in the local community this year. This wide range of competitions has resulted in more children being involved in competitive sports. Sport competition news is now regularly displayed on the school website, school newsletter, PE display boards and in the celebration	The PE leader will maintain and enhance good relationships with the other primary and secondary schools involved. This will further enhance the range of competitive sports. Hold a school sports awards afternoon (or similar) at the end of the year to celebrate the sporting achievements of children inside and outside of school.

Organise intra school competitions so that the whole school can participate in competitive sport.	the children. Set up a participation tracker and update this regularly to ensure different children are chosen for different events. Book for St Lukes to organise termly house competitions.	St Lukes Partnership: See above House bands and awards: £122.34	assembly. The pupils are very proud to be part of this. This is impacting on confidence and self esteem. All children in years Reception – Year 6 have participated in intra school competitions. They have really enjoyed these fun competitions. The whole school (Pre-school – Year 6) will participate in our annual sports day in June 2019.	Organise for the sports leaders to have training so that they can lead the house competitions next year. Once the intra school competition programme is embedded, it can be used in future years.
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