

What does our learning look like in Oak class?



We have a strong belief that children learn best through play. By having access to open ended resources, the freedom to follow their own interests and through having high quality interactions with the adults in the provision, the learning is meaningful and a high-quality learning environment is created. (This is where the magic happens!)

Alongside this we plan an exciting curriculum that weaves in the knowledge and skills that the children need to know by the end of Reception. We do this through adult initiated and adult directed learning.

Throughout the school there is an enquiry based approach where the children identify with states of being within their learning. The states of being what the children are 'being' within their learning.

This is woven into how we talk about learning with the children.



scientist



philosopher



engineer



historian



reader



musician



athlete



author



geographer



mathematician



linguist



artist

Underpinning our curriculum design is the important aspects of the characteristics of effective teaching and learning:

- Playing and exploring
- Active learning
- Creating and thinking critically

Continuous provision

This is where large parts of our day is spent. The children have access to a range of resources that they can use in whatever creative way they choose. Adults will facilitate this and develop it further using their ideas. The provision is adapted and changed depending on the children's interests or current theme of learning. It is in the classroom and our outside area and incorporates role play, small world play, a workshop, investigating area, book corner, water play, big sand pit, woodwork table, den building, wooden blocks and other construction toys.

PSED

Helping to support the children with their social and emotional development is a hugely important job for us. This is done with circle time sessions and through daily expectations and discussions, addressing needs whenever it is appropriate.

Language development

The provision and the planning is language rich through vocabulary development and the enjoyment of story telling, poems, rhymes and songs.

Phonics

These sessions happen daily and last approximately 20-30mins. We follow a recommended scheme of work which systematically introduces the letters, sounds and listening skills your child needs in order to read and write. More details will be given about this at a Parents Workshop in the Autumn. After a few weeks in school the teachers will provide weekly phonics activities/practice to do at home. It is important that time is given at home on a regular basis to support the children in acquiring their Phonics skills as this is the core beginnings to them learning to read.



Guided writing

Your child will work with an adult in a guided writing session that develops as the year goes on. There is also a strong emphasis on writing in their play. Adults will look for appropriate opportunities throughout the day to encourage the children to practise their phonics skills as they play in the provision.

Guided Reading

Your child will be part of a reading group/activity at least once a week. The adults also promote their reading skills in the provision and find ways to provide opportunities for children to read in their play where it is meaningful to them.



Maths

These are short, whole class sessions, where we improve our mental maths e.g. counting forward and backwards, saying the number that is one more or less than a given number or counting items very carefully. Sometimes this will involve a song or a game on our Interactive Whiteboard. We follow White Rose Maths which puts great importance on children deepening their knowledge



with Maths skills to give them a strong foundation to apply as they go further up the school.

Physical development

In addition to daily physical activities for gross and fine motor we have longer sessions where we explore space, movement and equipment. These take place in the hall, playground or field. We follow the Real PE program and, through fun games, the children develop fundamental movement skills.



Understanding the World

Children of this age are naturally curious about their world and we endeavour to continue this enthusiasm through accessing the natural world and providing resources for the children to experiment and investigate, discuss and question all manner of subjects and interests.

Art and design

Specific skills like colour mixing, line drawing and collage are taught explicitly and the children always have access to a workshop and painting area where they can follow their own interests. Adults will facilitate the children with resources for their creations if needed. Drama, music and dance are accessed through the provision and some discrete teaching.