

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
We started our club timetable again in the summer term and offered a range of extra-curricular clubs. This term we have organised the following sports clubs: football, gymnastics, rugby, archery, basketball and zumba. The percentage of KS2 children that have attended at least one sports club in the summer term is 65% (data from Summer Term 2021). We have maintained active links with a wide range of local sports clubs and primary schools this year. There is regular sports news on the school website, Facebook page, newsletter and PE display. We participated in the Mini London Marathon in October. We organised a sports week to celebrate National School Sport Week in June 2021. This was a celebration of the return of youth sport and its power to bring people back together. The theme of this year's campaign was Together Again. This year we have worked with Sustrans to raise the profile of active travel across the whole school. We have organised a variety of active travel events such as a Road Safety Day, Bike to School Week, Leg it to Lapland, The Big Pedal, a bling your bike day, bike breakfasts etc. We participated in the Big Pedal again this year. We participated in the Small Primary School 5 day challenge and came 1st in Exeter and 6th on the regional leader board.	Introduce the Golden Mile across the school. Continue to develop the teachers' confidence in delivering a variety of sports. Raise the awareness of the importance of a healthy lifestyle. Continue to increase the number of children that travel actively to school. Arrange for more outside sporting role models to visit our school to increase the profile of sport. Increase the number of intra school competitions. Maintain the School Games Mark Gold Award next year.

This year our PE Leader has become an SLE for Exeter Consortium. She has been mentoring PE leaders in local primary schools.	
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Did you carry forward an underspend from 2019-20 academic year into the current academic year?
YES

Total amount carried forward from 2019/2020	£8,400
+ Total amount for this academic year 2020/2021	£17,100
= Total to be spent	£25,500

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £25,500		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£4368.45 17%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the opportunities given to children for daily physical activity at lunchtime.	Audit the physical environment and create a playground that is stimulating and encourages physical activity. Repair the climbing wall. Renew the playground markings. Purchase/replace equipment for lunchtime activities.		Supply for the PE leader’s planning time: £225.11 Lunchtime equipment: £580.76 Renew playground markings: £3,057	The children now have more choice of physical activities at lunchtime. This has resulted in the children being more active throughout lunchtime.	Ensure that the range of lunchtime activities is maintained and monitored. Organise for the Year 6s to have Playground Training In the autumn term. Set up a new sports crew. Organise lunchtime clubs for next year. The lunchtime equipment can continue to be used next year.
Continue to offer a wide range of sports clubs to all classes.	The PE leader will plan for the club timetable to start again in the summer term. All clubs will be delivered as class clubs.		Coach for Change 4 Life Club: cancelled due to covid restrictions	During the summer term we have organised a range of sports clubs including football, gymnastics, rugby, archery, basketball and zumba. 65% of KS2 children have	Ensure that the range of after clubs is maintained and monitored. Our current club providers will continue to future years.

	Introduce new extra- curricular clubs. Organise for external coaches to deliver different extra-curricular clubs. The PE leader will track how many children are participating in the sports clubs. Identify pupils who are not regularly taking part in additional PE and sport opportunities. Set up a Change 4 Life Club.	Equipment for sports clubs: £505.58	attended at least one sports club (summer term 2021).	Continue to introduce new sports again next year. Send out a parent questionnaire to find out what clubs will be popular and find out how we can overcome barriers to participation.
Promote the importance of active travel across the school.	The PE leader will work with Sustrans throughout the year. Buy balance bikes for Apple and Oak. Organise balance bike sessions for Apple and Oak. Organise bikeability training. Set up a 'Walking Bus.' The PE leader will track how many children are walking/scooting/cycling to school throughout the year.	Work with Sustrans: no cost Walking Bus rewards: cancelled due to covid restrictions	This year we have worked with Sustrans to raise the profile of active travel across the whole school. We have organised a variety of active travel events such as active travel breakfasts, Dr Bike, a bling your bike day etc. We participated in Bike to School Week in September 2020. We organised an intra school competition. We participated in the Leg it to Lapland active travel competition in December 2020. We organised another intra school competition for this. We participated in the Big Pedal active travel competition in April 2021. Overall we came 6th on the regional leader board and 1st in Exeter.	Organise to work with Sustrans again next year. The active travel events can be organised again in future years. Continue to introduce new active travel events/competitions next year. We were unable to start the 'Walking Bus' because of the covid restrictions. This will be introduced in the autumn term.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				£1,275.44 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Share sporting achievements with the whole school community and local community.	Purchase an ipad for Apple Class (Pre-School) so that they can take photographs of the children's physical activities. Regularly share sports achievements on the newsletter and on the athlete gallery on the school website to ensure that the whole school is aware of the importance of PE and sport and to celebrate what is happening. Regularly update the PE displays so that the school community is aware of the sports achievements that are happening across the school. Display the sport certificates and trophies in the main entrance for all visitors to see as they enter the school.	Ipaid: £314.22	The parents and children are aware of sports events that are happening across the school. The children are excited and eager to join in with the different sports events. The PE display boards are full of photos and information about PE lessons, competitions, clubs, external clubs etc. Pupils are aware where the PE display boards are and are keen to view them. The children are very proud to be involved in newsletters/the school website/photos on the PE display boards. This has had an impact on their confidence and self-esteem. The increase in confidence and self-esteem is having an impact on learning across the curriculum.	The ipad can now be used in future years. Continue to update the athlete gallery and PE displays next year. Introduce more opportunities to celebrate the children's achievements in local sports clubs and events.
Organise parent workshops to raise the awareness of the importance of a healthy lifestyle.	Book for coaches and nutritionists to come in and deliver workshops for the parents. Promote the workshops to encourage as many parents as possible to attend.	Parent workshops: cancelled due to covid restrictions		We haven't been able to invite parents into school for the workshops this year. The PE Leader will book a workshop for the autumn term.

Participate in National School Sport Week to celebrate the important role of PE and school sport. The children will have the opportunity to try a wide range of sports.	Book allocated time for the PE leader to plan our sports week in June 2021. Invite local sports clubs and organisations in to do taster sessions.	Supply for the PE leader's planning time: £450.22 Sports Week taster sessions: £511	We organised a sports week to celebrate National School Sport Week in June 2021. This was a great opportunity to celebrate the return of youth sport and its power to bring people back together. The theme of this year's campaign was Together Again.	Use our new links with local clubs to organise taster sessions and another sports week in June 2022. Use our new links with local clubs to extend the range of sports clubs that we have at school.
Organise sports competitions within the local community (raise the profile of Ide's PE within the community).	Book allocated time for the PE leader to organise competitions. The school will enter as many of the sports festivals and competitions at St Lukes as possible. The school will enter as many of the sports festivals and competitions at West Exe as possible. Maintain links with other local primary schools and arrange inter school competitions. The PE leader will be allocated time to attend the competitions. Organise for a teaching assistant to attend the sports competitions with the children. Set up a participation tracker and update this regularly to ensure different children are chosen for different events.	Supply for the PE leader's planning time: see indicator 5 St Lukes competitions: see indicator 5 West Exe partnership: see indicator 5 Transport: see indicator 5 Mini London Marathon Rewards: see indicator 5	We haven't been able to attend any inter school competitions this year due to the restrictions. We have participated in the following virtual events and competitions throughout the year: Mini London Marathon Leg it to Lapland Big Pedal Sport competition news is regularly displayed on the school website, school newsletter and on PE display boards. The pupils are very proud to be part of this. This is impacting on confidence and self-esteem. The PE Leader has promoted the Devon Virtual School Games. A number of children have participated in the competitions at home throughout the year.	The PE leader has worked closely with other primary and secondary schools throughout the year. We will use these links to organise inter school competitions in the future. We weren't able to organise a school sports awards afternoon in the summer term due to the covid restrictions. The PE Leader will hold a school sports awards afternoon next year to celebrate the sporting achievements of children inside and outside of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,464.54 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Make sure that all class teachers have access to high quality PE planning to help them to plan high quality PE lessons.	Purchase the Real PE scheme and organise one whole school twilight. Order a new laptop for the hall so that the teachers can utilise the Real PE resources in PE lessons. Organise for external sports organisations to work alongside teachers in PE lessons during particular half terms. The PE subject leader will support teachers with planning where necessary. The PE subject leader will attend regular PE briefings to develop her leadership and share new ideas with all staff.	Real PE renewal: £880.83 Hall Laptop: £503.90 Supply for the PE leader's release time: £524.81	The teachers have reported that the CPD sessions have increased their confidence and ability to teach high quality PE lessons (CPD questionnaires). There have been higher levels of engagement and enjoyment from the children (pupil questionnaires).	The Real PE resources can now be used in future years. Organise regular performance management to ensure that the quality of teaching and learning remains at a high standard. Send out a staff questionnaire to find out what CPD is needed next year. Maintain the level of training given to teachers to ensure that they remain confident. Organise PE staff meetings to share good practice with all members of staff. Organise to work with the West Exe Partnership next year.

Increase the confidence, knowledge and skills of all teachers in teaching gymnastics and dance.	Purchase the Real Gym scheme and organise one whole school twilight. Purchase/replace gymnastics equipment to ensure that the staff can provide high quality PE lessons. Book a Premier whole school dance twilight. Organise for each teacher to observe their class taking part in a high-quality gymnastics lesson and dance lesson.	Real Gym: See Real PE cost above Gymnastics equipment for PE lessons: £410.95 Dance twilight: rearranged due to covid restrictions Premier Dance Showdown: cancelled due to covid restrictions	The teachers have reported that the CPD sessions have increased their confidence and ability to teach high quality PE lessons (CPD questionnaires). The children have reported that they enjoy utilising the gymnastics equipment in PE lessons (pupil questionnaires).	The Real Gym resources and gymnastics equipment can now be used in future years. Organise regular performance management to ensure that the quality of teaching and learning remains at high standard. Send out a staff questionnaire to find out what CPD is needed next year. Maintain the level of training given to teachers to ensure that they remain confident.
Increase the confidence, knowledge and skills of all teachers in teaching yoga.	Purchase yoga cards for each class. Book yoga CPD for all class teachers.	River Bear Yoga CPD: £555	The class teachers will use the yoga cards from September. We have booked for all of the teachers to complete the River Bear Yoga course in Summer 2.	The yoga cards can now be used in future years. The TAs can complete the River Bear Yoga course.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1,149.46 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to increase the range of sports clubs to attract more children.	The PE leader will plan for the club timetable to start again in the summer term. All clubs will be delivered as class clubs. Introduce new extra- curricular clubs. Organise for external coaches to deliver different extra-curricular clubs. The PE leader will track how many children are participating in the sports clubs. Identify pupils who are not regularly taking part in additional PE and sport opportunities. Set up a Change 4 Life Club.	Equipment for sports clubs: see indicator 1 Coach for Change 4 Life Club: see indicator 1	During the summer term we have organised a range of sports clubs including football, gymnastics, rugby, archery, basketball and zumba. 65% of KS2 children have attended at least one sports club (summer term 2021).	Ensure that the range of after clubs is maintained and monitored. Continue to introduce sports again next year. Send out a parent questionnaire to find out what clubs will be popular and find out how we can overcome barriers to participation. Use our new links with local clubs to extend the range of sports clubs that we have at school. Continue to promote local sports clubs to encourage the children to attend them outside of school.
Order new equipment to ensure that the children can access a wide range of equipment for their PE lessons.	Complete a PE equipment audit. Order new equipment that is needed for the PE curriculum map.	New equipment: £1,149.46	The teachers are able to use a wide range of equipment in their lessons. This has enabled us to teach a broad and balanced PE curriculum. The children have reported that they enjoy utilising a wide range of equipment in PE lessons (pupil questionnaires).	The PE equipment can now be used in future years. Organise regular performance management to ensure that the quality of teaching and learning remains at a high standard.

Celebrate National Sports Week so that the children have the opportunity to try a wide range of sports.	Book allocated time for the PE leader to plan our sports week in June 2021. Invite local sports clubs and organisation in to do taster sessions.	Supply for the PE leader's release time: see indicator 2 Sports Week taster sessions: see indicator 2	We organised a sports week to celebrate National School Sport Week in June 2021. This was a great opportunity to celebrate the return of youth sport and its power to bring people back together. The theme of this year's campaign was Together Again.	Use our new links with local clubs to organise taster sessions and another sports week in June 2022. Use our new links with local clubs to extend the range of sports clubs that we have at school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£646.29 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of inter school competitions that we enter.	The school will enter as many of the sports festivals and competitions at St Lukes as possible. The school will enter as many of the sports festivals and competitions at West Exe as possible. Maintain links with other local primary schools and arrange inter school competitions. The PE leader will be allocated time to attend the competitions. Organise for a teaching assistant to attend the sports competitions with the children. Set up a participation tracker and update this regularly to ensure different children are chosen for different events.	Supply for the PE leader's planning time: £225.11 St Lukes competitions: cancelled due to covid restrictions West Exe partnership: cancelled due to covid restrictions Transport: competitions cancelled due to covid restrictions Mini London Marathon Rewards: £139.15	We haven't been able to attend any inter school competitions this year due to the restrictions. We have participated in the following virtual events and competitions throughout the year: Mini London Marathon Leg it to Lapland Big Pedal Sport competition news is regularly displayed on the school website, school newsletter and on PE display boards. The pupils are very proud to be part of this. This is impacting on confidence and self-esteem. The PE Leader has promoted the Devon Virtual School Games. A number of children have participated in the competitions at home throughout the year.	The PE leader has worked closely with other primary and secondary schools throughout the year. We will use these links to organise inter school competitions in the future. We weren't able to organise a school sports awards afternoon in the summer term due to the covid restrictions. The PE Leader will hold a school sports awards afternoon next year to celebrate the sporting achievements of children inside and outside of school.

Organise intra school competitions so that the whole school can participate in competitive sport.	The PE Leader will organise a Sports Day for the whole school in National School Sport Week in June.	Supply for the PE leader's release time: £225.11 Sports Day rewards: £56.92	The whole school (Pre-school – Year 6) participated in our sports days in June 2021.	Organise an intra school competition programme for the school next year. Organise intra school competitions within the club provision.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	