



Knowledge, Skills and Understanding Breakdown for ART

Year 2

<i>Drawing</i>	<i>Painting</i>	<i>Printing</i>	<i>Sketchbooks</i>
- I can use 3 different grades of pencil in my drawing (4B, 8B, HB) - I can sue charcoal, pencil and pastels. - I can create different tones using light and dark. - I can show patterns & texture in my drawings. - I can use a viewfinder to focus in a specific part of an artefact before drawing it.	- I can mix paint to create all secondary colours. - I can mix and match colours, predict outcomes. - I can mix my own brown. - I can make tints by adding white. - I can make tones by adding black.	- I can create a print using pressing, rolling, rubbing & stamping. - I can create a print like a designer.	- I can begin to demonstrate my ideas through photographs & sketches. - I can set out my ideas using 'annotation' in my sketchbook. - I can keep notes in my sketchbook as to how I have changed my work.
<i>3D/ Textiles</i>	<i>Collage</i>	<i>Use of IT</i>	<i>Knowledge</i>
- I can make a clay pot. - I can join two finger pots together. - I can add line & shape to my work. - I can join fabric using glue. - I can sew two fabrics together. - I can create part of a class patchwork.	- I can create individual & group collages. - I can use different types of material in my collage & explain why I have chosen them. - I can use repeated patterns in my collage.	- I can create a picture independently. - I can use simple IT marking-making tools, e.g. brush and pen tools. - I can edit my own work. - I can take different photographs of myself displaying different moods. - I can change photographic images on a computer.	- I can link colours to natural and man-made objects. - I can say how other artist/craft maker/designer have used colour, pattern & shape. - I can create a piece of work in response to another artist's work.

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