



Knowledge, Skills and Understanding Breakdown for ART

Year 3

<i>Drawing</i>	<i>Painting</i>	<i>Printing</i>	<i>Sketchbooks</i>
- I can show facial expressions in my drawing. - I can use my sketches to produce a final piece of Art. - I can write an explanation of my sketch in notes. - I can use different grades of pencil shade to show different tones & textures.	- I can predict with accuracy the colours that I mix. - I know where each primary & secondary colour sits on the colour wheel. - I can create a background using a wash. - I can use a range of brushes to create different effects.	- I can make a printing block. - I can make a 2 colour print.	- I can use my sketchbooks to express feelings about a subject & to describe likes and dislikes. - I can make notes in my sketchbook about techniques by Artists. - I can suggest improvements to my work by keeping notes in my book.
<i>3D/ Textiles</i>	<i>Collage</i>	<i>Use of IT</i>	<i>Knowledge</i>
- I can add onto my work to create texture & shape. - I can work with life size materials. - I can create pop-ups. - I can use more than one type of stitch. - I can join fabric together to form a quilt using padding. - I can use sewing to add detail to a piece of work. - I can add texture to a piece of work.	- I can cut very accurately. - I can overlap materials. - I can experiment using different colours. - I can use mosaics. - I can use montage.	- I can use the printed image I have taken with a camera & combine them with other media to produce Art work. - I can use IT programs to create a piece of work that includes their own work and that of others (using web) - I can use the web to research an artist or style of Art.	- I can compare the work of different artists. - I can explore work from other cultures. - I can explore work from other periods of time. - I can begin to understand the viewpoints of others by looking at images of people & understand how they are feeling & what the artist was trying to express in their work.

