



Knowledge, Skills and Understanding Breakdown for ART

Year 5

<i>Drawing</i>	<i>Painting</i>	<i>Printing</i>	<i>Sketchbooks</i>
• I can successfully shade to create mood & feeling. • I can identify & draw simple objects, use marks & lines to produce texture. • I can organise line, tone, shape & colour to represent figures & movement. • I can show reflections. • I can explain why I have chosen specific materials to draw with.	• I can create a range of moods in my paintings. • I can create a range of moods in my paintings.	• I can print using at a number colours. • I can create an accurate print design that meets given criteria. • I can print onto different materials.	• I can keep notes in my sketchbook as to how I might develop my work further. • I can use my sketchbook to compare & discuss ideas with others.
<i>3D/ Textiles</i>	<i>Collage</i>	<i>Use of IT</i>	<i>Knowledge</i>
• I can experiment with & combine materials & processes to design & make a 3-D FORM. • I can sculpt clay & other mouldable materials. • I can use textile & sewing skills as part of a project. e.g: hanging, textile book, running stitch, cross stitch, backstitch, applique & embroidery.	• I can use ceramic mosaic to produce a piece of art. • I can combine visual & tactile qualities to express mood and emotion.	• I can scan images, take digital photos & use software to alter them, adapt them & create work with meaning. • I can create a piece of art work which includes the digital images I have taken. • I can combine graphics & text based on my research. • I can create digital images with animation, video & sound to communicate my ideas.	• I can experiment with different styles which artists have used. • I can learn about the work of others by looking at their work in books, visits to galleries, the internet & other sources of information.

