



Catch-up Premium Plan - Ide Primary School

School Name	Ide Primary School	Allocated Catch-up funding	10,400
Number on roll	134	Number of Pupil Premium Eligible Pupils	7

Issues identified as barriers to learning from March 2021	
A1	CPD for teachers and cross-team development has been more limited as a result of Covid guidance.
A2	Recent NFER assessments have shown that in maths, a number of KS2 pupils have moved from working at ARE to working just below ARE following the period of partial school closure.
A3	Teachers will benefit from specific advice about how best to support children with SEND. Additional support and referrals will be required for some children.
A4	Children in early years and years 1 and 2 will need support in reading and writing following the period of partial school closure over the next year.
A5	The children have less access to extra curricular provision which helps to support their emotional & social development and well-being. A number of children are finding emotional regulation more tricky following the period of partial school closure.

Teaching and Whole School Strategies			
Year group	Actions (reference which issue it is addressing from above)	Intended Impact	Cost
All years	A1: Training for two staff in incremental coaching approach and time to put a schedule in place to begin to use the coaching method to develop practice across the staff team.	To develop leadership and provide regular CPD for staff relating to teaching and learning.	£800 supply cover costs



Targeted Strategies			
3,4,5,6	A2: Maths: tutoring in maths for children who are not meeting age related expectations in maths in years 3,4,5 and 6	16 x 15 hours of face to face tutoring for individuals or groups of 2. This will support children in these age groups to overcome key mathematical misconceptions. The increased gaps in pupils learning will be addressed by an additional 15 hours tutoring and we expect them to be working at ARE or to have made significant progress from the starting point by the end of the intervention in maths.	£2700
1, 2	A4: Reading: precision instruction and phonics group and catch up interventions (from Autumn 2021)	665 hours of reading support (3.5 hours daily) for individuals/groups from YR-3. This will support children in these age groups to develop secure core skills in phonics and reading.	£6583

Wider Strategies			
All years	A3: Purchase additional Ed Psych time		£540

Summary Catch-up Grant Allocation	
Strategy	Cost
Teaching and whole school	£800
Targeted	£9,283
Wider	£540
Total	£10, 623
Allocation	£10,400