

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
We have continued to offer a range of extra-curricular clubs. This term we have organised the following sports clubs: football, gymnastics, rugby, archery, basketball and zumba. We have maintained active links with a wide range of local sports clubs and primary schools this year. There is regular sports news on the school website, Facebook page, newsletter and PE display. We participated in the Mini London Marathon in October. We organised a sports week to celebrate National School Sport Week in June 2022. This was a celebration of youth sport and its power. Community Sports providers supported the school with a week's physical activity, ranging across different sports. This year we have worked with Sustrans to raise the profile of active travel across the whole school. We have organised a variety of active travel events such as a Road Safety Day, Bike to School Week, The Big Pedal and Bling your bike day. When we participated in the Big walk and wheel, we came 4th in Devon and 94th nationally. Our children have had frequent opportunities to take part in competitive sport within the community, including through a 'Primary Sports Provision Package' with West Exe our main feeder secondary school.	Continue the Golden Mile across the school (Spring) Continue to develop the teachers' confidence in delivering a variety of sports. Raise the awareness of the importance of a healthy lifestyle. Increase the quality of school PE equipment. Promote physical activity and achievements through the school and across social media. Maintain the number of intra school competitions.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES

Total amount carried forward from 2020/2021	£12,439
+ Total amount for this academic year 2021/2022	£17,120
= Total to be spent	£29,559

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	85.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £29,559	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			£2670.88
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the opportunities given to children for daily physical activity at lunchtime. Increase the quality of PE teaching and learning through quality resources.	Audit the physical environment and create a playground that is stimulating and encourages physical activity. Repair the climbing wall. Renew the playground markings. Ensure that the school is fully equipped with resources to support the PE curriculum Purchase/replace equipment for lunchtime activities.	Storage boxes Supply for the PE leader's planning time: Lunchtime equipment: Renew field markings PE equipment £1123.13	<i>The children now have more choice of physical activities at lunchtime. This has resulted in the children being more active throughout lunchtime.</i> <i>Over the year, the pupils and staff commented on the new equipment purchased and how this enhanced PE lessons, making more sports possible.</i>	<i>Ensure that the range of lunchtime activities is maintained and monitored.</i> <i>Organise for the Year 6s to have Playground Training In the autumn term. Set up a new sports crew.</i> <i>Organise lunchtime clubs for next year.</i> <i>The lunchtime equipment can continue to be used next year.</i> <i>Ensure that the range of after clubs is maintained and monitored. Our current club providers will continue to future years.</i>

	Introduce new extra- curricular clubs. Organise for external coaches to deliver different extra-curricular clubs. The PE leader will track how many children are participating in the sports clubs. Identify pupils who are not regularly taking part in additional PE and sport opportunities. Set up a Change 4 Life Club.			Continue to introduce new sports again next year. Send out a parent questionnaire to find out what clubs will be popular and find out how we can overcome barriers to participation.
Promote the importance of active travel across the school.	The PE leader will work with Sustrans throughout the year. Buy bikes for Apple and Oak classes. Buy helmets, balance bag and ribbons. Organise balance bike sessions for Apple and Oak. Organise bikeability training. Set up a 'Walking Bus.' The PE leader will track how many children are walking/scooting/cycling to school throughout the year.	Bikes £995 Helmets £180 Balance bag £320 Coloured ribbon set £52.75	This year we have worked with Sustrans to raise the profile of active travel across the whole school. We have organised a variety of active travel events such as active travel breakfasts, Dr Bike, a bling your bike day etc. We participated in Bike to School Week in September 2020. We organised an intra school competition. We participated in the Leg it to Lapland active travel competition in December 2020. We organised another intra school competition for this. We participated in the Big walk and wheel active travel competition in April 2021. Overall we came 4th in Devon and 94th nationally.	Organise to work with Sustrans again next year. The active travel events can be organised again in future years. Continue to introduce new active travel events/competitions next year. We were unable to start the 'Walking Bus' because of the covid restrictions. This will be introduced in the autumn term.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				£7238.67
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Share sporting achievements with the whole school community and local community.	Purchase ipads so that they can take photographs of the children's physical activities. Regularly share sports achievements on the newsletter and on the athlete gallery on the school website to ensure that the whole school is aware of the importance of PE and sport and to celebrate what is happening. Regularly update the PE displays so that the school community is aware of the sports achievements that are happening across the school. Display the sport certificates and trophies in the main entrance for all visitors to see as they enter the school.	Ipads: £ 3048	The parents and children are aware of sports events that are happening across the school. The children are excited and eager to join in with the different sports events. The PE display boards are full of photos and information about PE lessons, competitions, clubs, external clubs etc. Pupils are aware where the PE display boards are and are keen to view them. The children are very proud to be involved in newsletters/the school website/photos on the PE display boards. This has had an impact on their confidence and self-esteem. The increase in confidence and self esteem is having an impact on learning across the curriculum.	The ipad can now be used in future years. Continue to update the athlete gallery and PE displays next year. Introduce more opportunities to celebrate the children's achievements in local sports clubs and events.

		I pad cases £354		
		I pad license £234		

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Promote high achievement and participation in PE through celebrations at sports events.	Use stickers and trophies as rewards for achievement and participation.	Stickers and trophies £52.41		
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Participate in National School Sport and other sports events through the year. Week to celebrate the important role of PE and school sport. The children will have the opportunity to try a wide range of sports.	Book allocated time for the PE leader to plan our sports week in June 2022. Invite local sports clubs and organisations in to do taster sessions.	Supply for the PE leader's planning time: £460.26 Sports provision afternoons £1080 All day sports sessions with Premier Sports £797.50 Dance session £62.50	We organised a sports week to celebrate National School Sport Week in June 2022. This was a great opportunity to celebrate the return of youth sport and its power to bring people back together. The theme of this year's campaign was Together Again. Premier sports sessions and dance sessions for children.	Use our new links with local clubs to organise taster sessions and another sports week. Use our new links with local clubs to extend the range of sports clubs that we have at school.
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Organise sports competitions within the local community (raise the profile of Ide's PE within the community).	Book allocated time for the PE leader to organise competitions. The school will enter as many of the sports festivals and competitions at West Exe as possible. The school will enter as many of the sports festivals and competitions at West Exe as possible. Maintain links with other local primary schools and arrange inter school competitions. The PE leader will be allocated time to attend the competitions. Organise for a teaching assistant to attend the sports competitions with the children. Set up a participation tracker and update this regularly to ensure different children are chosen for different events.	West Exe Sports Partnership £1000 Coach to transport pupils £150	We haven't been able to attend any inter school competitions this year due to the restrictions. We have participated in the following virtual events and competitions throughout the year: Mini London Marathon Big Wheel and walk Sport competition news is regularly displayed on the school website, school newsletter and on PE display boards. The pupils are very proud to be part of this. This is impacting on confidence and self-esteem.	The PE leader has worked closely with other primary and secondary schools throughout the year. We will use these links to organise inter school competitions in the future. We weren't able to organise a school sports awards afternoon in the summer term due to the covid restrictions. The PE Leader will hold a school sports awards afternoon next year to celebrate the sporting achievements of children inside and outside of school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3739.50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Make sure that all class teachers have access to high quality PE planning to help them to plan high quality PE lessons.	Improve effectiveness of REAL PE teaching, including Early Years. Organise for external sports organisations to work alongside teachers in PE lessons during particular half terms. The PE subject leader will support teachers with planning where necessary.	Real PE annual I: £495 Real PE Whole school training £545 Real PE Real foundations training £545 Sports CPD sessions- Premier £1500 Sports CPD Provision- Tuesday afternoons £420 Sports CPD sessions £234.50	The teachers have reported that the CPD sessions have increased their confidence and ability to teach high quality PE lessons (CPD questionnaires). There have been higher levels of engagement and enjoyment from the children (pupil questionnaires).	The Real PE resources can now be used in future years. Organise regular performance management to ensure that the quality of teaching and learning remains at a high standard. Send out a staff questionnaire to find out what CPD is needed next year. Maintain the level of training given to teachers to ensure that they remain confident. Organise PE staff meetings to share good practice with all members of staff. Organise to work with the West Exe Partnership next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2037.45
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to increase the range of sports clubs to attract more children.	The PE leader will plan for the club timetable to start again in the summer term. All clubs will be delivered as class clubs. Introduce new extra- curricular clubs. Organise for external coaches to deliver different extra-curricular clubs. The PE leader will track how many children are participating in the sports clubs. Identify pupils who are not regularly taking part in additional PE and sport opportunities. Set up a Change 4 Life Club.	£70 Rugby coaching £8 Taxi Riverside to school £490 Orienteering £300 Rugby PM Pre-school and reception. £60 Rugby club--PP After school clubs £887.45 Rugby club--PP £72 £150 Football coaching	During the summer term we have organised a range of sports clubs including football, gymnastics, rugby, archery, basketball.	Ensure that the range of after clubs is maintained and monitored. Continue to introduce sports again next year. Send out a parent questionnaire to find out what clubs will be popular and find out how we can overcome barriers to participation. Use our new links with local clubs to extend the range of sports clubs that we have at school. Continue to promote local sports clubs to encourage the children to attend them outside of school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

See section 2: participation in community competitive sports events

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	