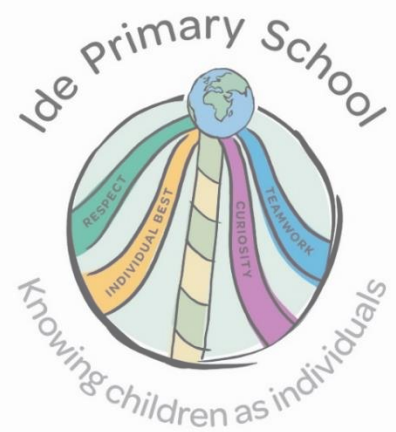


Curriculum Newsletter

Elm Class

Summer Term



As artists, we will be working on the skill of collage (the technique and process of layering different materials onto a surface). We will be learning to combine visual & tactile qualities to express mood and emotion as well as using ceramic mosaic as part of our design.

As authors, we will be moving on to a new Power of Reading sequence. Set in the Arctic, we will be reading Jackie Morris's tale of The Ice Bear, exploring the stunning and distinctive paintings of the natural world. The children will explore global issues through a narrative text, write in role to develop and explore empathy for characters, and develop creative responses to the text through drama, storytelling and artwork.

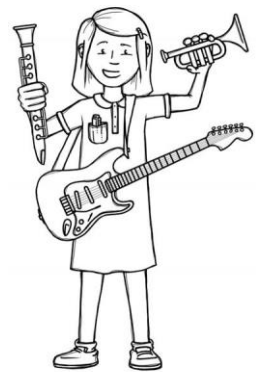


As mathematicians, we will be covering decimals, money, time, shape, statistics, position and direction, negative numbers, volume, converting units, perimeter and area. The Year 4 students will also undertake the national multiplication check this term.

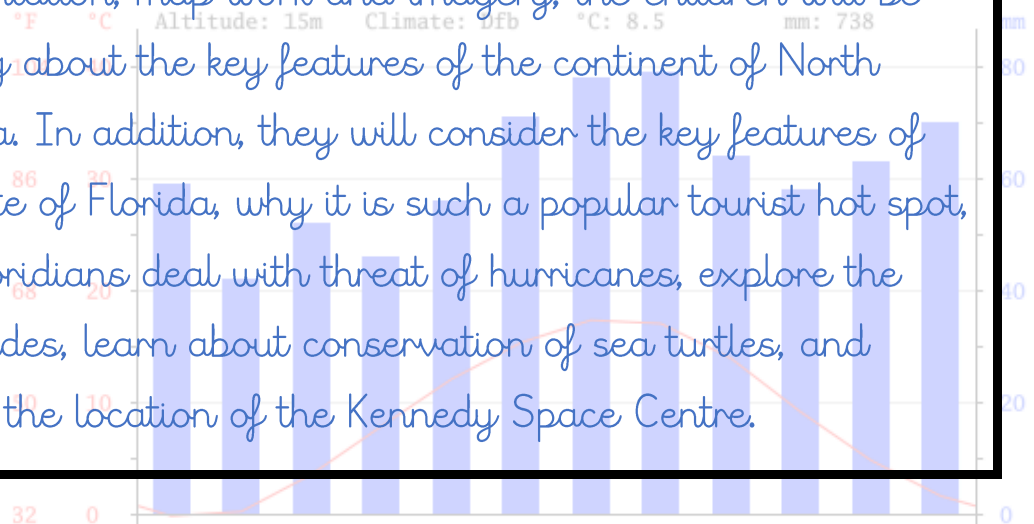


As readers, we will continue with our weekly complete comprehension texts, developing our skills in inference, summarising and prediction. Texts to be covered this term include Beetle Boy, The Boy at the Back of the Class, The Jamie Drake Equation, Once Upon a Star, The Nowhere Emporium and The Island at the End of Everything. The children will continue to read independently, and at times 1:1 with an adult.

As musicians, we will all be learning to play the recorder. Whilst doing this we will be learning to read the musical stave with increasing accuracy, noting time signatures and note values. We will perform with awareness of the group and with appropriate expression.



As geographers, we will be exploring Florida (beyond the Magic Kingdom!) and asking what is the sunshine state really like? We will arrange a visit from the Met Office whilst looking at climate graphs. Using the skills of statistical representation, map work and imagery, the children will be learning about the key features of the continent of North America. In addition, they will consider the key features of the State of Florida, why it is such a popular tourist hot spot, how Floridians deal with threat of hurricanes, explore the Everglades, learn about conservation of sea turtles, and discuss the location of the Kennedy Space Centre.



As historians, we will be considering what the Vikings really wanted and how Alfred prevented them from getting it! This topic will look at the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.



As philosophers, we will be considering how we can 'be our best', including making choices, being part of a community and knowing basic first aid. After half term, we will be looking at how we grow and change as human beings. In RE we will discover what a pilgrimage is and the special pilgrimages in the Christian, Jewish, Hindu, Buddhist and Islamic religions. We will also be learning about the importance of the bible to Christians.



In computing, we will be learning about computer aided design, making a 3D model to fit certain criteria. We will also be looking at concept maps and word processing.

As engineers, we will be looking at different mechanisms and are planning to design and make motorised rides (Ferris wheels etc) from a Floridian theme park. We will be understanding that mechanical systems such as levers and linkages or pneumatic systems can create movement.





As athletes, we will be working on our physical skills looking at how we can link movements together with ease, control and consistency. We will alter movements and explore adding changes in level, direction and speed. After half term we will be moving onto health and fitness with athletics and outdoor, adventurous activities. The Year 4 students will be undertaking swimming lessons (following the May half term).

As linguists, we will continue learning about Minimus and the Roman family. Year 5 students will be moving onto Secundus, the second of our Latin study guides. Amongst other skills, the children will be learning how to give instructions in both a singular and plural form, learning phrases suitable to say to a doctor, looking at prepositions, compound verbs and conjunctions, derivations and imperatives.



As scientists, we will firstly be investigating space looking specifically at the solar system, Earth and the moon. We will then be investigating states of matter, involving solids, liquids and gases and finally the water cycle.