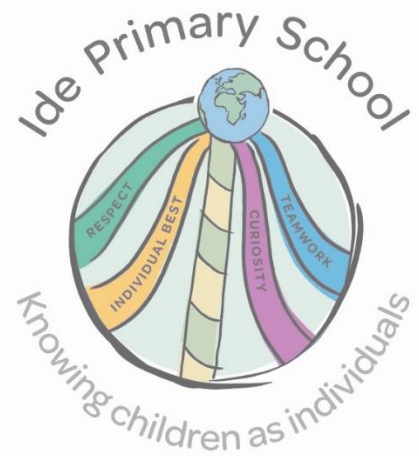


Curriculum Newsletter

Willow Class

Summer Term



As readers, we will be learning how to summarise texts and make connections between things we have read before. We will also be using our skills as readers to help build our vocabulary. Our class reader is "In Deep Dark Wood" by Marita Conlon-McKenna.

As mathematicians, both year groups will be focussing on fractions, time and statistics. Year 2s will also be learning about position and direction. Year 3s will be covering money and shape.



As artists, we will be studying the work of Henri Rousseau. We will be looking particularly at Surprised! (also called Tiger in a Tropical Storm). We will be making a collage inspired by this painting.



As authors, we will be studying Charlotte's Web by E.B. White. We will be examining the story from different characters' perspectives, learning how to use inverted commas accurately and rewriting elements of the story.



As geographers, we will be learning about why jungles are so wet and deserts are so dry. We will be observing and describing climate in different locations. This will help us to understand how climate affects plants and animals.

As musicians, we will be listening to a wide range of music, beginning to discriminate between the sounds of different instruments. We will be composing pieces of music on the theme of 'space' using our new knowledge of timbre, dynamics, pitch and motifs.



As athletes, we will be working on our accuracy and speed. Our focus on Mondays will be cricket and our focus on Friday will be dance as we are working with Premier Sports.

As engineers, we will be exploring axles, wheels and axle holders. As part of this, we will distinguish between fixed and freely moving axles. We will design and make a final product and use technical vocabulary to describe and evaluate it.



As philosophers, in PSHE will be learning to 'be our best', including making decisions about how to stay healthy. We will then be learning about how our bodies grow and change as we get older.

In RE we will be learning about Sikhism and Judaism, with a focus on main beliefs, special places, origins of the religions, festivals, special books and symbols and meanings.

As historians, we will learning how artefacts help us to understand the lives of people in Iron Age Britain. We will also have a History afternoon focussing on significant Victorians.



As scientists, we will be learning more about animal skeletons, survival and growth. Then we will be focussing on living things and their habitats, looking at food, habitats and adaptation. Finally we will be learning about light, including shadows and reflection.