

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
We have continued to offer a range of extra-curricular clubs, with children able to participate in sports clubs every day. We surveyed parents and children to make sure that our choices of clubs reflected the children's interests. We offered free club places for pupil premium and SEND children. We also ran targeted physical fun clubs to support children to develop confidence and skill in PE. We have further developed a strong link with our main feeder secondary school, West Exe through the West Exe sports partnership. This gave the opportunity for all children in the school to participate in competitive sport days, multi-skill days and workshops, for example trampolining, using the resources at the school that we would not otherwise have access to. There is regular sports news on the school website, in the school newsletter and through PE displays. Often, skills of an athlete are celebrated in weekly assemblies. We organised a sports day to celebrate National School Sport Week in June 2023. All of our reception children learnt crucial road safety skills through balanceability lessons. We took part in a Sports for Champions. This consisted of children taking part in physical activities to raise money for the school and an Olympic gymnast. The gymnast visited the school, inspiring children to see the potential and opportunities in sport. The money we raised was used on play equipment chosen by our school council to increase physical activity at play and lunch times.	Fixed basketball/netball hoops to be secured in place. Outside Gym equipment to be finalised and installation arranged. A frame replacement and other outdoor equipment. Extend linking of individual sports to REAL PE, as trialled last year.

We maintained a lunch time 'golden mile', which was run by a sports coach.

We responded to feedback from teachers around a lack of confidence when teaching gymnastics and provided CPD sessions to help with this.

We have invested significantly in resources for high quality teaching of PE, for example 6 fixed basketball and netball hoops of varying heights to enable access to all year groups. This has enabled more children to join in with these sports at a time.

Year 4 pupils took part in a series of swimming lessons and have grown in confidence and swimming ability.

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

YES

Total amount carried forward from 2021/2022 £ 12359

+ Total amount for this academic year 2022/2023 £17,110

= Total to be spent **£ 29469**

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above.	88.89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £29469	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			15.3%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the opportunities given to children for daily physical activity at lunchtime. Increase the quality of PE teaching and learning through quality resources.	Introduce new extra- curricular clubs. Organise for external coaches to deliver different extra-curricular clubs. The PE leader will track how many children are participating in the sports clubs. Identify pupils who are not regularly taking part in additional PE and sport opportunities. Set up a Change 4 Life Club. Physical fun club Autumn Term KS1 (Teacher chosen, invite only - SEN) Lunch session stay active (physical fun)- £25 x 41 sessions. Autumn Term Pupil premium after school clubs paid for - Autumn Term £4.23 x 25 Archery, multisports. Pupil premium after school clubs paid for - Autumn Term 11 x £9.09 Lunch session stay active - £25 x17 sessions. Training year 6 PE leads - Autumn Term Physical fun club Spring 1st half Term KS2 (Teacher chosen, invite only)	£4521.07 (excel spreadsheet shows individual breakdown)	<i>The children now have more choice of physical activities at lunchtime. This has resulted in the children being more active throughout lunchtime.</i> <i>Over the year, the pupils and staff commented on the new equipment purchased and how this enhanced PE lessons, making more sports possible.</i> <i>More pupil premium and SEND children are now taking up free club places, which has led to an increase in confidence and physical ability.</i>	<i>Ensure that the range of lunchtime activities is maintained and monitored.</i> <i>Organise for the Year 6s to have Playground Training In the autumn term. Set up a new sports crew.</i> <i>Organise lunchtime clubs for next year.</i> <i>The lunchtime equipment can continue to be used next year.</i> <i>Continue to use survey to ensure the range of after clubs is maintained and monitored.</i>

	Pupil premium after school clubs paid for. Spring Term 1 Pupil premium after school clubs paid for. Spring Term 2 Physical Fun summer term Pupil Premium Club - Summer Term			
--	---	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
---	---------------------------------

				22.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Share sporting achievements with the whole school community and local community. Widen children's perspectives as to the possibilities available through sport.	Supply for the PE leader's planning time (cost per week) Autumn Term Ipads to photograph and record physical activity (£299.37 x 12) Enrichment programme - one day whole school event (1 a term) Sports for champions Olympic Gymnast visit, fundraising by school (profit to go to school) see tab below Afternoon CPD including Physical fun session for Sen target group - Spring first 1/2 Term	£6679.87	Parents and carers enjoyed being involved with helping their children to raise money as part of our Sports for Champions event. Children enjoyed choosing how to spend the money that they had raised. The PE display boards are full of photos and information about PE lessons, competitions, clubs, external clubs etc. Pupils are aware where the PE display boards are and are keen to view them. The enrichment days benefited both staff and pupils, providing opportunities to experience different sports and hone their skills, for example in hockey.	Continue to plan at least an annual event which sparks children's interests and highlights different sports.
---	--	-----------------	--	---

--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 3845	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Make sure that all class teachers have access to high quality PE planning to help them to plan high quality PE lessons.	REAL PE Improve effectiveness of REAL PE teaching, including Early Years. Organise for external sports organisations to work alongside teachers in PE lessons during particular half terms. The PE subject leader will support teachers with planning where necessary. Whole school Sports provision afternoons - CPD 41 sessions Autumn Term Staff gym CPD staff meeting - Autumn Term		The teachers have reported that the CPD sessions have increased their confidence and ability to teach high quality PE lessons (CPD questionnaires). There have been higher levels of engagement and enjoyment from the children (pupil questionnaires).	The Real PE resources can now be used in future years. Organise regular performance management to ensure that the quality of teaching and learning remains at a high standard. Send out a staff questionnaire to find out what CPD is needed next year. Maintain the level of training given to teachers to ensure that they remain confident. Organise PE staff meetings to share good practice with all members of staff. Organise to work with the West Exe Partnership next year.
---	---	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1983.08	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to increase the range of sports clubs to attract more children.	Whole school skipping day Performing arts lead for Easter Showdown performance- y4,5,6 121/2 sessions Coach for y4 swimming Lane hire and instructors for swimming challenges Pupil premium swimming		During the summer term we have organised a range of sports clubs including football, gymnastics, rugby, archery, basketball.	Ensure that the range of after clubs is maintained and monitored. Continue to introduce sports again next year. Send out a parent questionnaire to find out what clubs will be popular and find out how we can overcome barriers to participation. Use our new links with local clubs to extend the range of sports clubs that we have at school. Continue to promote local sports clubs to encourage the children to attend them outside of school.
--	---	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2055	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
See section 2: participation in community competitive sports events	West Exe Sports' partnership Coach for trampolining festival West Exe multiskills Coach for showdown performance at Barnfield Coach from West Exe Willow Class		All classes had the opportunity to take part in a range of multiskills days organised by West Exe. These composed of a variety of different activities. Some were competitive, long distance races against other schools and activities such as trampolining. These activities enabled the children to access a range of activities that they don't have the facilities for at school.	Continue the links with West Exe partnership and Premier Sports for the performing Arts Showdown Events.

Signed off by	
Head Teacher:	Alice Purcell

Date:	30.07.23
Subject Leader:	Cat Barker
Date:	30.07.23
Governor:	Ann Boyce
Date:	30.07.23