



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total amount for 2023 – 2024: £17,170

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the range of inter school competitions that we enter.	West Exe staff, teachers, TAs and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive	We have participated in a range of sports competitions throughout the year. All pupils in KS1 and KS2 have participated in at least one competition. There have been high levels of enjoyment from the pupils (pupil interviews). Organise to take part in the West Exe sports partnership again next year. The PE leader will work with other primary schools and	£1,000 for West Exe sports partnership subscription

		sport.	organisations so that we can continue to participate in a wide range of competitions.	
Make sure that all class teachers have access to high quality PE planning to help them to plan high quality PE lessons.	Teachers and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	All teachers have used the Real PE planning to plan their PE lessons. This has ensured that there is consistency and progression. The teachers are more confident to deliver high quality PE lessons. There have been high levels of engagement and enjoyment from the pupils (pupil interviews). We will continue to use the Real PE planning again next year. We will organise for the teachers to	£695 for Real PE scheme

			observe modelled Real PE lessons next year.	
Order new sports equipment.	Teachers and pupils	Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The teachers have had high quality equipment to deliver a broad and balanced curriculum. The pupils have had the opportunity to use a wide range of equipment at lunchtime. More pupils have been encouraged to take part in active play at lunchtime. This has resulted in more pupils meeting their daily physical activity goal. We will continue to use the new equipment in future years. We will complete an audit in the autumn term to check which	£433.88 for new sports equipment

			equipment we need to order for the new year.	
Order rewards to celebrate participation in competitions.	Pupils	Key indicator3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	The pupils have been proud of the rewards they have received. This has helped to develop their confidence and self-esteem. We will continue to use rewards to celebrate the children's participation in competitions. We will look at the possibility of organising a sports award evening next year. We will provide more opportunities to celebrate the children's participation in competitions outside of school.	£40 for reward stickers and medals

Introduce the Fun Fit intervention. This will be delivered by the Premier coaches.	Premier coaches and pupils	Key indicator 2: The engagement of all pupils in regular physical activity.	This intervention has provided additional support for pupils working below ARE. We will utilise the assessments to plan new Fun Fit groups for next year. We will organise for Premier to deliver the Fun Fit intervention again next year. We will organise regular performance management to ensure that the quality of this intervention remains at a high standard.	£1,845 for additional coaches to deliver the Fun Fit intervention
Introduce active lunchtime sessions for pupils.	Premier coaches, TAs and pupils	Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The pupils have had more choice of physical activities at lunchtime. The children have been more active at lunchtime. This has helped more pupils to meet their daily physical activity goal.	£6,545 for additional coaches to deliver lunchtime sessions

			We will organise for the TAs to have a CPD session in the autumn term to develop their understanding of active playtimes. They will work with the Premier coaches next year so that they can have the opportunity observe modelled sessions.	
Organise a Physical Fun Club for SEND, PP and least active children.	Premier coaches and pupils	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This club has helped to ensure that more pupils have been meeting their daily physical activity goal. There has been an improved percentage of number of pupils attending a sports club. We will organise for Premier to deliver a Physical Fun Club again next year. We	£2,302.30 for places at clubs

			will send out a questionnaire to the pupils attending the Physical Fun Club to see which sports they would like to participate in to support the planning of the sessions. We will continue to monitor which pupils are attending a sports club and we will offer free places to those who are not attending a club.	
Organise to participate in the Premier Showdown.	Premier coaches, teachers and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator3: The profile of PE and sport is raised across the school as a tool for whole school	The dance club and three classes participated in Showdown. There have been high levels of enjoyment from the pupils, and they particularly enjoyed having the opportunity to perform at the theatre.	£602.70 for transport for performance days at the theatre £2,548.50 for participation in Premier Showdown (curriculum dance sessions and performance days)

		improvement.	These opportunities have helped to raise the profile of dance across the school. We will organise to participate in the Premier Showdown again next year. We will look into the possibility of organising a Trust Showdown so that we can work with other schools in the Trust.	
Organise enrichment sessions.	Coaches, teachers and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator3: The profile of PE and sport is raised across the school as a tool for whole school	We organised a sports week to celebrate National School Sports week in June. We also organised other enrichment sessions throughout the year. This gave the pupils the opportunity to try a wide range of sports.	£75 for additional coach to deliver enrichment session £247.50 for sports week sessions

		improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The enrichment sessions were good CD opportunities for the teachers as they observed the sessions. We have worked with a range of local sports clubs throughout the year. We will continue to work with these clubs again next year. We will introduce new sports for our enrichment sessions next year. We will participate in National School Sports Week again next summer.	
Organise CPD sessions for staff.	Premier coaches, teachers, TAs and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The	The teachers are more confident to deliver high quality PE lessons. There have been high levels of	£1,153.60 for coach to deliver modelled lessons

		engagement of all pupils in regular physical activity.	enjoyment from the pupils. We will send out a CPD questionnaire to find out what CPD opportunities would be beneficial next year. We will work with the West Exe sports partnership to organise CPD opportunities. We will work with the Real PE team to organise CPD opportunities.	
Organise subject leadership time for the PE leader.	PE Leader	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator3: The profile of PE and sport is raised	The subject leadership time has enabled the PE leader to have time to monitor PE and sport across the school. The subject leadership time has been used to organise a wide	£536.85 for supply cover

		across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	range of extra-curricular opportunities. We will organise for the PE leader to have subject leadership time each term again next year.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Comments
We have used the Real PE scheme to ensure that all classes have high quality PE lessons.	We will use the Real PE planning again next year.
We have introduced a new Fun Fit intervention to support children working below ARE.	We will continue to deliver the Fun Fit intervention again next year. We will use the assessments to organise further support if needed.
All teachers have had CPD opportunities throughout the year.	We will send out a staff questionnaire to help us plan the CPD timetable for next year.
We have offered a wide range of extra-curricular clubs throughout the year. We have introduced new clubs to attract the least active children.	We will continue to introduce new sports clubs next year to increase the percentage of children attending a sports club.
Year 3/4 attended swimming lessons at St Sidwell's Point in the summer term. They received high quality swimming lessons that were matched to their swimming ability.	We will organise swimming lessons at St Sidwell's Point for Years 3 and 4 again next year. We will offer places for Year 5/6 pupils that need additional support with their swimming.
Years 1 – 6 participated in a wide range of sports competitions throughout the year. Every child participated in at least one sports competition.	We will continue to work with the West Exe sports partnership again next year. We will work with other primary schools and organisations so that we can offer a wide range of competitions.
We have invited a range of organisations in throughout the year to deliver a range of PE assemblies. We have worked with organisations such as Exeter Chiefs, Exeter City and the RNLI.	We will continue to organise a range of PE assemblies next year to help raise the profile of PE and to also promote sports events that are taking place in the local community.
We have continued to raise the profile of active travel. We have organised balance training, bikeability training and active travel weeks	We will continue to raise awareness of the importance of active travel next year. We will look at the possibility of

as well as competing in active travel competitions.	organising new events such as active travel assemblies, walkability and Bling Your Bike.
We received the gold award for the School Games Mark.	We will apply for the School Games Mark again next year.
Our PE leader has continued with her SLE role and delivered PE training in the local community.	Our PE leader will continue to support trainee teachers and other PE leaders again next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88% 14/16
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88% 14/16

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No

Signed off by:

Head Teacher:	<i>Alice Purcell (Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gemma Radford (PE Leader)</i>
Governor:	<i>Damon Rew (Governor)</i>
Date:	21.07.24