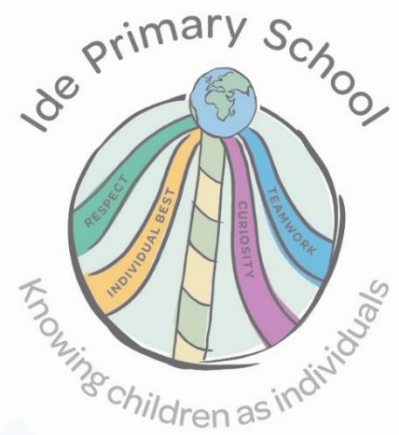


Curriculum Newsletter

Maple Class

Autumn Term 2024/25



As artists we will be learning the skill of drawing and will be using these skills to draw icebergs inspired by local artist Anthony Garrat. His floating artwork could be seen on the River Exe at Exeter Quay over the summer holidays.

As mathematicians, we will be working with number within 20 to solve problems set in place value and addition and subtraction. In the second part of the term, we are going to be working with numbers within 100 and learning about 2D and 3D shape.

'1 minute maths' by White Rose is a free app which can support your child with their maths fluency.



As readers, in Year 1 we will be reviewing the phase 3 and 4 GPCs (Grapheme-phoneme correspondence) we learnt in Oak Class, and we will begin to look at some phase 5 GPCs. We will be segmenting and blending these sounds in our reading and using what we have learnt to write words down.



In Year 2 we will be reviewing the phase 5 GPCs which we learnt last year and focus on our different strands of reading comprehension: sequencing, prediction, inference, retrieval, vocabulary, comparison and relationship with a selection of text.



As authors, we will be working with a selection of books including *Dangerous* by Tim Warnes and *The Emperor's Egg* by Martin Jenkins to inspire us to write labels, stories, information texts and poetry. Grammatically in Year 1 we will be learning to sequence sentences to form short narratives and in Year 2 we will be learning to use expanded noun phrases to describe and specify.

As geographers, we will be exploring the question "How does the weather effect our lives?" We will be using equipment to measure the weather around our school, observing how the weather changes across the 4 seasons and how this can affect us, identifying where hot and cold countries are on a map and learning the main elements that make up the weather in our county. .

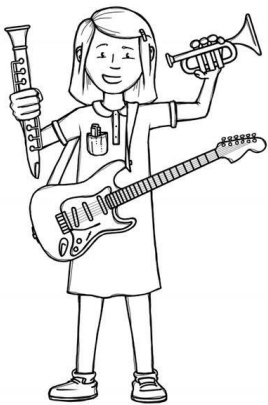


In our Philosopher RE lessons, we will be looking at how the theme of 'caring for others' appear in different religions. We will be exploring stories from Islam, Hinduism, Christianity, Sikhism and Buddhism. After half term we are going to studying the theme of 'Gifts and Giving' and comparing the festivals of Christmas and Eid-al-Ftr. As philosophers in PSHE, our work will be centred on "me and my relationships"- we will be discussing our feelings and what we can do if these feelings get too much. We will be discussing friendships and exploring what it takes to be a good friend and we will be talking about the special people who are in our lives.

As athletes, we will be focusing on the personal cog of our REAL PE scheme and we will use target games to learn new skills and improve on what we have already learnt. In the second part of the term we will be working through the social cog and we will be learning to roll, balance and jump.



In music we will be exploring West African call and response. We will be using instruments to represent animals, copying rhythms and we will be learning a traditional Ghanaian song. In the second part of the term, we will be listening to an orchestra and learning how to identify the different instruments within a piece of music. We will learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.

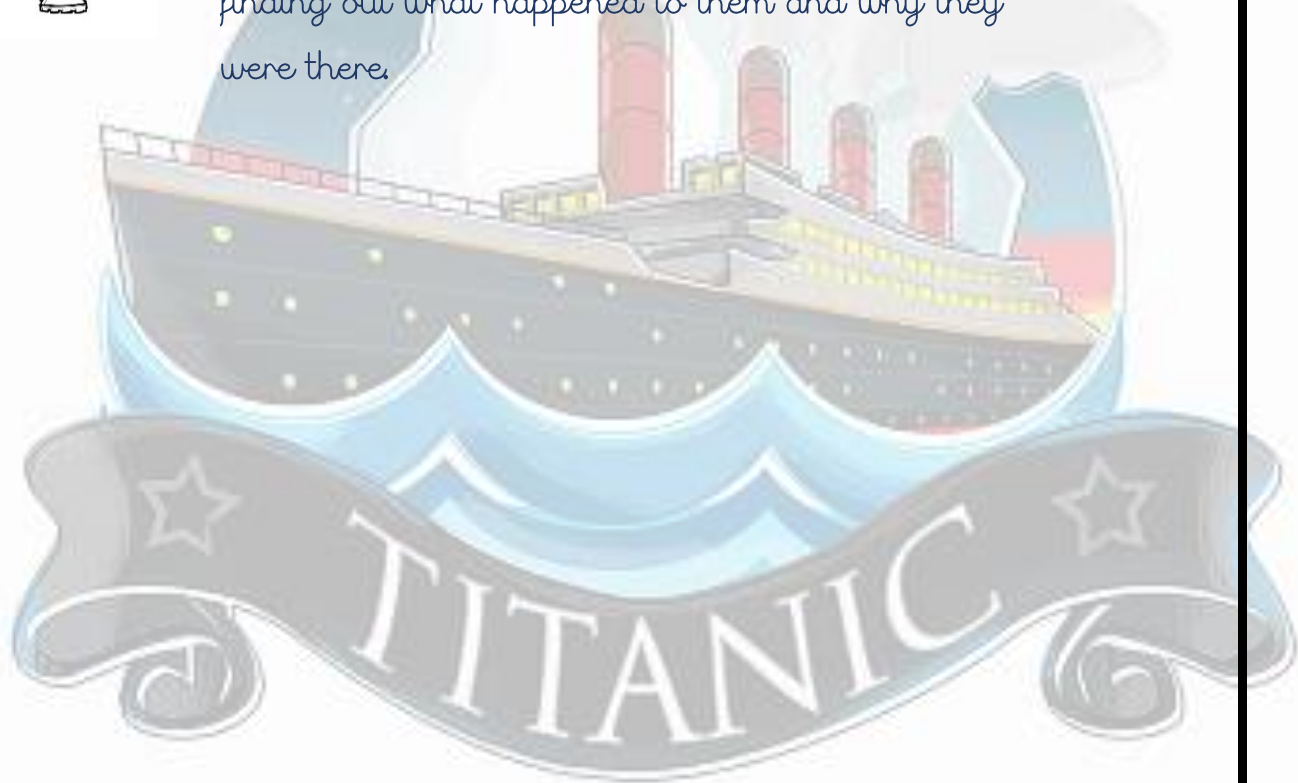


As scientists, we will be exploring animals including humans researching the human body, and our senses. We will also be investigating the seasons and why they change. After half term we will be working with materials exploring their properties and how they can be changed. Using the Titanic as our inspiration we will be exploring material strength and using all that we have learnt to build ships and test them to see if they will float or sink.





As historians our enquiry will be “why did Delia buy a new hat?” this enquiry will be inspired by the fateful tale of the Titanic and we will be exploring the main events of the voyage, which we will be presenting on a timeline. We will also be researching some of the people who went on the journey and finding out what happened to them and why they were there.



As engineers, we will be exploring mechanisms, in particular levers and linkages. We will find out how these mechanisms are used in the real world, and we will be using what we discover to make our own levers linked to our work on the Titanic. As computer engineers we will be exploring the website Purple Mash and seeing what amazing things we can create and do on there. We will also be discussing being safe online and making our very own pictograms.

