

Ordinarily Available Inclusive Provision

- *an overview*

The document outlines the concept of "Ordinarily Available Inclusive Provision," focusing on our school practices to ensure inclusivity in schools. The approach prioritises implementing strategies that benefit all children by meeting the diverse needs of our school community.

Core Concept

- The document emphasises the principle: **"essential for some, helpful to most, and harmful to none."**
- It promotes creating environments and adopting teaching strategies that address diverse learning needs without singling out individuals.

Key Themes

1. Inclusive Practice

- Encourages developing systems that support all children, especially those with SEND.
- Promotes a universally designed learning environment for all.

2. Equity and Accessibility

- Focuses on equal opportunities for all children to thrive academically and socially.
- Highlights the need for proactive measures to remove barriers to learning.

3. Collaboration

- Calls for collaboration among schools, parents, and external professionals to support children.
- Promotes the shared responsibility for inclusivity across the school community.

4. Evidence-Based Approaches

- Encourages using research-driven methods for inclusive teaching and learning.
- Promotes strategies proven to enhance engagement and success for all of our learners.

Implementation Strategies

- Adjustments to teaching methods to support all learners.
- Classroom layouts and materials are designed to be accessible to all.

