



5<sup>th</sup> December 2025



This week the following children have been recognised in our Celebration Assembly -

| Class    | Values Champion               | Learner of the week        |
|----------|-------------------------------|----------------------------|
| Maple    | Reuben for Individual Best    | Autumn for being an Author |
| Willow   | Violet for Kindness & Respect | Max for being an Author    |
| Elm      | Bea for Teamwork              | Hollie for being an Artist |
| Chestnut | Freddie W for Individual Best | Ylva for being an Author   |

#### Week commencing 8<sup>th</sup> December

| Day       | Morning               | Afternoon                      | Club                                       |
|-----------|-----------------------|--------------------------------|--------------------------------------------|
| Monday    |                       | Elm Singing at Jubilee Club    | Football (Years 1-6)<br>Drama (Years 2- 6) |
|           |                       | Assembly                       |                                            |
| Tuesday   |                       | Maple & Willow Performance 2pm | Dance (years R -6)                         |
| Wednesday | PE – Elm              | Maple & Willow Performance 2pm | Tag Rugby (Years R-3)                      |
|           |                       | Guitar Lessons                 |                                            |
| Thursday  | PE – Maple, Elm & Oak | Wildlife Champions Session     | Yoga (Y3-6)                                |
| Friday    | Oak Nativity          |                                |                                            |
|           | PE – Chestnut & Maple | Celebration Assembly           |                                            |

## Next Week's Menu

|  <h1>AUTUMN MENU</h1> <h2>WEEK TWO</h2> <div>WEEKS COMMENCING:<br/>8/9, 22/9, 20/10, 17/11, 8/12</div> <div>FRUIT AND SALAD<br/>AVAILABLE DAILY</div> |                                                                              |                                                           |                                                                   |                                                                                  |                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------|
|                                                                                                                                                                                                                                        | MONDAY                                                                       | TUESDAY                                                   | WEDNESDAY                                                         | THURSDAY                                                                         | FRIDAY                                                    |
| MAIN ONE                                                                                                                                                                                                                               | Macaroni Cheese with Garlic Bread Slice and Sweetcorn                        | Ham and Pineapple Pizza with Potato Wedges and Colestlaw  | Roast Chicken and Gravy with Roast Potatoes, Carrots and Broccoli | Brunch: Devon Sausage and Bacon, Hash Brown Bites and Baked Beans                | Fish Fingers with Chips and Pear                          |
| MAIN TWO                                                                                                                                                                                                                               | Caribbean Vegetable and Bean Jambalaya with Garlic Bread Slice and Sweetcorn | Vegetable and Cheese Potato Roast and Colestlaw           | Yorkshire Pudding Cottage Pie with Carrots and Broccoli           | Vegetarian Brunch: Quorn Sausage, Hash Brown Bites, Fresh Tomato and Baked Beans | Cheese and Bean Pasty with Chips and Peas                 |
| JACKET POTATO                                                                                                                                                                                                                          | Jacket Potatoes served daily with a selection of fillings                    | Jacket Potatoes served daily with a selection of fillings | Jacket Potatoes served daily with a selection of fillings         | Jacket Potatoes served daily with a selection of fillings                        | Jacket Potatoes served daily with a selection of fillings |
| DESSERT                                                                                                                                                                                                                                | Lemon Drizzle Cake                                                           | Strawberry Jelly and Fruit                                | Raspberry Muffin                                                  | Melon and Orange Wedges or Yoghurt                                               | Ice Cream Pot                                             |

## Christmas Post Box

From Monday, our Christmas post box will be open in the foyer for children to post cards for each other if they wish to. Please make sure that first name, initial and class are included on the envelope so that they can be delivered to the correct child. Our Year 6s will be sorting and distributing these to each class.

## Glass Jars

If you have any clean glass jars that you can spare (lids not required), Our After School Club would be very grateful. These will be used for a Christmas craft project. Please drop any that you have into the school office. Thank you.

## School Meals

If you haven't already done so, please could you book your child's meals up until the end term. This would really help the kitchen with their ordering to ensure that there is minimal food waste. Please also check that your child's Christmas Dinner for the 17th December has been ordered if required. No meals can be added or changed on the day.

## Drama Club & Woodwind Performances

Parents of children who attend Drama Club are invited to watch a Christmas Sketch Show on Tuesday 16<sup>th</sup> December at 2.30pm.

If your child has woodwind lessons with Mrs Todd, you are invited to a musical assembly at 2pm on Friday 19<sup>th</sup> December to watch your child perform.



## Things to look forward to at Ide Primary

| <b>December</b>                                       |                                                   |
|-------------------------------------------------------|---------------------------------------------------|
| <b>Monday 8<sup>th</sup></b>                          | Elm singing at the Jubilee Club                   |
| <b>Tues 9<sup>th</sup> &amp; Weds 10<sup>th</sup></b> | Maple & Willow Christmas Production PM            |
| <b>Friday 12<sup>th</sup></b>                         | Oak Nativity AM                                   |
| <b>Tuesday 16<sup>th</sup></b>                        | Maple Trip to West Town Farm                      |
| <b>Tuesday 16<sup>th</sup></b>                        | Drama Club Performance                            |
| <b>Wednesday 17<sup>th</sup></b>                      | Christmas Dinner                                  |
| <b>Thursday 18<sup>th</sup></b>                       | Elm Carol Service 2pm                             |
| <b>Thursday 18<sup>th</sup></b>                       | FIS Disco                                         |
| <b>Friday 19<sup>th</sup></b>                         | Woodwind Concert pm                               |
| <b>Friday 19<sup>th</sup></b>                         | FIS Non-Uniform Day                               |
| <b>Friday 19<sup>th</sup></b>                         | Last Day of Term                                  |
| <b>January</b>                                        |                                                   |
| <b>Tuesday 6<sup>th</sup></b>                         | First day of Spring Term                          |
| <b>Wednesday 21<sup>st</sup></b>                      | Willow End Ball Festival at West Exe              |
| <b>February</b>                                       |                                                   |
| <b>Friday 6<sup>th</sup></b>                          | Numbers Day                                       |
| <b>Friday 13<sup>th</sup></b>                         | FIS Non-Uniform Day                               |
| <b>Mon 16<sup>th</sup> – Fri 20<sup>th</sup></b>      | Half Term                                         |
| <b>March</b>                                          |                                                   |
| <b>Mon 9<sup>th</sup> – Fri 13<sup>th</sup></b>       | Science Week                                      |
| <b>April</b>                                          |                                                   |
| <b>Wednesday 1<sup>st</sup></b>                       | Maple Multi Skills at West Exe                    |
| <b>Thursday 2<sup>nd</sup></b>                        | FIS Non-Uniform Day                               |
| <b>Thursday 2<sup>nd</sup></b>                        | Last day of Spring Term                           |
| <b>Monday 20<sup>th</sup></b>                         | First day of Summer Term                          |
| <b>Monday 4<sup>th</sup></b>                          | Bank Holiday                                      |
| <b>Tuesday 21<sup>st</sup></b>                        | Year 3 and 4 swimming starts                      |
| <b>Wednesday 29<sup>th</sup></b>                      | Willow Striking and Fielding Festival at West Exe |
| <b>May</b>                                            |                                                   |
| <b>Monday 4<sup>th</sup></b>                          | Bank Holiday                                      |
| <b>Friday 22<sup>nd</sup></b>                         | FIS Non-Uniform Day                               |
| <b>Mon 25<sup>th</sup> – Fri 29<sup>th</sup></b>      | Half Term                                         |
| <b>June</b>                                           |                                                   |
| <b>Monday 1<sup>st</sup></b>                          | Inset Day                                         |
| <b>Mon 8<sup>th</sup> – Wed 10<sup>th</sup></b>       | Year 5 and 6 Residential                          |
| <b>29<sup>th</sup> – 3<sup>rd</sup> July</b>          | Sports Week                                       |
| <b>Tuesday 30<sup>th</sup></b>                        | Sports Day                                        |
| <b>July</b>                                           |                                                   |
| <b>Tuesday 21<sup>st</sup></b>                        | Last day of Summer Term                           |

Term dates can be found on our website - [2025/26 Academic Calendar](#)



# FIS

Supporting the school to thrive



FIS FUNDRAISING  
FOR IDE PRIMARY SCHOOL

## CHRISTMAS DISCO

THURSDAY 18TH DECEMBER

Key Stage 1 - Reception - Year 2

From 3.15pm - 5.30pm

Key Stage 2 - Year 3 - Year 6

From 3.25pm - 5.30pm

Parents can pick up earlier if needed.

£6 per child,  
to include cheese roll, drink and sweets

## FIS needs a volunteer secretary!

FIS is looking for a volunteer secretary to join the committee. If you could spare a couple of hours a month to take minutes of meetings, organise agendas and help with communication to parents and the school we would love to welcome you onto the committee and support the school. If you are interested email [friendsofideschool@hotmail.com](mailto:friendsofideschool@hotmail.com)

## How your Xmas Shopping can raise funds for the school!!

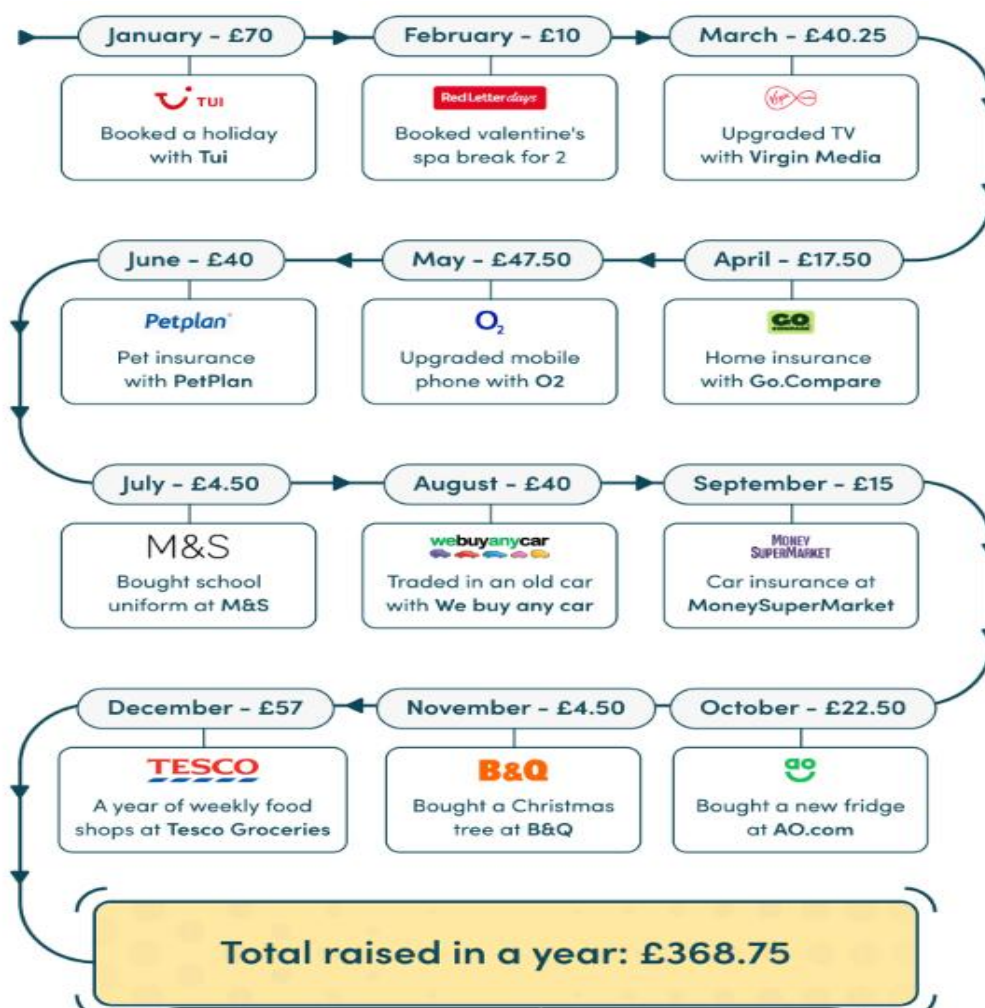
The festive season is quickly approaching and, if you shop online, you could raise funds for the school.



raise funds

Friends of Ide school (FIS) is now registered with the Easy fundraising platform. Whenever you and your family/friends shop online with 8,000+ retailers we receive a free donation for your cause, at no extra cost. And if you register in November, we will receive £2 for every new supporter. Please register online and share the details with friends and family and help us raise money for the school. Use the QR code above to register or go to [https://www.easyfundraising.org.uk/support-a-good-cause/step-1/?char=407271&invite=0v8lnl&referral-campaign=c2s&utm\\_campaign=web-referral](https://www.easyfundraising.org.uk/support-a-good-cause/step-1/?char=407271&invite=0v8lnl&referral-campaign=c2s&utm_campaign=web-referral)

**Just using the app to shop online over the next 12 months could raise hundreds of pounds for school.**







UK Health  
Security  
Agency



# Should I keep my child off school?

## Yes

### Until...

|                                                |                                                                                                                                              |
|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Chickenpox                                     | at least 5 days from the onset of the rash and until all blisters have crusted over                                                          |
| Diarrhoea and Vomiting                         | 48 hours after their last episode                                                                                                            |
| Cold and Flu-like illness (including COVID-19) | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. |
| Impetigo                                       | their sores have crusted and healed, or 48 hours after they started antibiotics                                                              |
| Measles                                        | 4 days after the rash first appeared                                                                                                         |
| Mumps                                          | 5 days after the swelling started                                                                                                            |
| Scabies                                        | they've had their first treatment                                                                                                            |
| Scarlet Fever                                  | 24 hours after they started taking antibiotics                                                                                               |
| Whooping Cough                                 | 48 hours after they started taking antibiotics                                                                                               |

## No

but make sure you let their school or nursery know about...

|                      |                 |
|----------------------|-----------------|
| Hand, foot and mouth | Glandular fever |
| Head lice            | Tonsillitis     |
| Threadworms          | Slapped cheek   |



### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

**DEVON  
FAMILY  
HUBS**

**FREE  
Family Advice  
& Guidance**

**For Parents/Carers of children aged  
0-19 and Young People aged 13 –19  
(25 with SEND or Care Leaver)**

Single Session Appointments available  
in person, via phone or online

**CALL:**

Advice & Guidance Line

**0800 5385458**

Mon-Fri 10am—4pm

**Devon**  
County Council

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IN LIFE**

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Request for Contact

## Apply for a primary school place

Was your child born  
between 1 September 2021  
and 31 August 2022?



Apply online at:

**devon.cc/admissionsonline**

or scan the QR code. Applications open from  
**15 November 2025 to the 15 January 2026**

If you can't access the school  
admissions website you can get  
more information by emailing  
**admissions@devon.gov.uk** or  
call our Education Helpline on:

**0345 155 1019**



You must apply through the Admissions  
Team, even if you've already given details  
to a school. Applications made directly to  
schools or on their lists will not be accepted.

**Devon**  
County Council

An Exeter Little Theatre Company Production

**CINDERELLA**

THIS PRODUCTION  
DIRECTED BY ALICE POTTER | CHOREOGRAPHER SARAH LEWIS | MUSICAL DIRECTOR SIMON CARTER | WRITTEN BY ALAN P FRAYN  
PRESENTED BY ARRANGEMENT WITH STAGE RIGHT CREATIVE LTD  
KINDLY SPONSORED BY

**WED 3 - SAT 13 DECEMBER 2025**  
EXETER BARNFIELD THEATRE, BARNFIELD ROAD, EXETER, DEVON, EX1 1SN  
BOX OFFICE 01392 726363 | ONLINE [EXETERNORTHCOTT.CO.UK](http://EXETERNORTHCOTT.CO.UK)

#BMXExeterEagles #ExeterEaglesBMX [www.exetereagles.co.uk](http://www.exetereagles.co.uk)

**EXETER EAGLES BMX**

**Cofton Road, Marsh Barton  
Exeter, EX2 8QW**

Purpose built BMX Track  
Male & Female riders as  
young as 3 all welcome  
Bike & Helmet Hire available  
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Weekly Open Sessions  
Qualified Coaches for  
Beginner & Expert riders  
Snacks & Drinks available  
**Friendly Volunteer Run Club**

BMX Racing is an Olympic  
sport & cycling has proven  
physical & mental benefits.  
British Cycling Accredited  
**Come & Try for Yourself**  
Exeter Eagles BMX Club is a registered charity in England & Wales No 1192196



## What Parents & Educators Need to Know about

# TOY SCALPING, FAKES & SCAMS

### WHAT ARE THE RISKS?

#### FINANCIAL PRESSURE AND MANIPULATION

Scalpers create artificial scarcity by buying up large quantities of stock before the public has a fair chance to purchase. This drives up demand and pushes prices to extreme levels. Young people may feel intense pressure to spend more than they can afford for fear of missing out entirely.

#### EXPLOITATION OF FANDOMS

Scalping often targets popular releases with strong fan bases, knowing that loyal followers are emotionally invested. Children and young people may place huge value on owning certain items linked to their favourite artists, sports teams or games, making them more likely to accept unfair prices or questionable sellers.

#### ACCESSING UNSAFE WEBSITES

In the rush to secure rare items, young people might click through to unverified sellers, online marketplaces with little consumer protection, or even sites designed specifically to harvest personal and financial data. This can expose them to fraud, malware, and identity theft.

#### NORMALISING UNETHICAL BEHAVIOUR

Some influencers and online communities present scalping as a clever money-making scheme rather than an exploitative one. This can normalise dishonest behaviour and blur the line between legitimate business and opportunistic profiteering for younger audiences.

#### RISK OF SCAMS OR COUNTERFEIT GOODS

Not every high-priced resale is legitimate. Fraudulent sellers may take payment for goods they never send, or ship counterfeit versions of branded items. In some cases, the product may look authentic in photos but turn out to be of poor quality or completely different from what was advertised.

#### REINFORCING INEQUALITY

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences with friends if their family cannot meet the inflated prices, which can lead to with feelings of isolation and disappointment.

## Advice for Parents & Educators

#### TALK ABOUT ONLINE FAIRNESS

Use scalping as an opportunity to discuss fairness, consumer ethics, and how some people exploit markets for profit. Encouraging children to think critically about whether they truly need an item – and at what cost – can help them make more considered decisions.

#### SUPPORT INFORMED PURCHASING

Show children how to check seller credentials, read independent reviews, and verify whether a site is secure before making any payment. Knowing how to spot red flags, such as unrealistic promises or missing contact details, can prevent costly mistakes.

#### ENCOURAGE PATIENCE OVER IMPULSE

Teach young people to wait for official restocks or future releases instead of paying over the odds. Many products come back into circulation, and patience can save significant amounts of money while reducing the likelihood of falling victim to scams.

#### SET SPENDING BOUNDARIES

Establish clear rules for online spending, including limits on prepaid cards, gaming gift cards, and online wallets. Discuss the real-world value of money spent on digital or collector's items so children understand the long-term impact of their purchases.

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