



30th January 2026



Last week the following children were recognised in our Celebration Assembly -

Class	Values Champion	Learner of the week
Oak	Byron for Teamwork	Arthur for being an Author
Maple	Merryn for Kindness & Respect	Harry for Oracy
Willow	Rowan for Individual Best	C for being a Mathematician
Elm	Ava for Individual Best	F for being a Philosopher
Chestnut	Poppy for All of our Values	Eddie for being a Mathematician

Due to a visitor at today's assembly this week's awards will be presented on Monday and will be shared in next week's newsletter.

Next Week at Ide Primary

Day	Morning	Afternoon	Club
Monday	PE- Chestnut & Willow	Assembly	Football (Years 1-6) Drama (Years 2- 6)
Tuesday			Dance (years R -6)
Wednesday	PE –Elm & Willow	Guitar Lessons Singing assembly	Gymnastics (Years 3-6)
Thursday	PE – Maple, Elm & Oak		Yoga (YR - 3)
Friday	Times Table Rock Stars Day		
	PE – Chestnut & Maple	Woodwind Lesson	
		Celebration Assembly	

Next Week's Menu

IDE Primary School
Enriching children's lives

SPRING MENU

WEEK TWO

WEEKS COMMENCING:
12/3, 2/2, 23/2, 16/3

FRUIT AND SALAD
AVAILABLE DAILY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN ONE	Tomato and Mozzarella Pasta Bake with Homemade Garlic Focaccia Bread and Peas	Sausage Roll with Potato Wedges and Salad Sticks	Roast Chicken and Gravy with Roast Potatoes, Carrots and Broccoli	Devon Pork Sausages with Mash, Cabbage and Sweetcorn	Fish Fingers with Chips and Baked Beans
MAIN TWO	Spanish Vegetable and Butterbean Casserole with Homemade Garlic Focaccia Bread and Peas	Frittata with Potato Wedges and Salad Sticks	Lentil and Vegetable Wellington with Roast Potatoes, Carrots and Broccoli	Homity Pie with Sweetcorn and Cabbage	BBQ Vegetarian Sausage with Chips and Baked Beans
JACKET POTATO	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings
DESSERT	Fruit Wedges or Yoghurt	Strawberry Jelly	Chocolate Shortbread	Apple Cake	Chocolate Mousse

We are pleased to offer a variety of allergen free options on our food menu. All food is prepared in a kitchen that handles meat, allergens and alcohol. We do not have a dedicated allergen free menu. Please see our website for more information on our allergen free options.

Educater
The National Nutrition Foundation

Please order your child's meals for the next fortnight. Thank you.

Well Done Wren

This afternoon we were visited by our local MP, Mel Stride. Wren in Chestnut Class entered a competition to design Mel's Christmas card and she was a runner up. Mel awarded Wren a prize of a book token. Congratulations Wren.



Year 6 Netball

Over the last 4 weeks, Ide Primary school have been competing in the netball league. The team made progress with their play each week and showed great determination to improve and succeed. As a result, they finished 3rd, which is a great achievement for the team and school. Last week, they had a special visitor, the coach from local netball team, Cowick Cats, to present the certificates. Well done Ide.

Cowick Cats have an Under 11 Team. Here is the link to the website:

[Under 11s | Cowick Cats Netball Club](#)

If anyone would like to join they can use the contact us link on the website or email cowickcatsnetballclub@gmail.com

Times Tables Rock Star Day

On Friday 6th February, we will be rocking out with a whole-school Times Tables Rock Stars themed day. This will be a non-uniform day, and children are invited to dress up as a rock star. Throughout the day, children of all ages will take part in a range of maths activities, with older pupils also competing in Times Tables Rock Stars battles across the school.



Willow Trip to Shillingford Farm

Willow Class will be visiting Shillingford Farm on the 17th of March. We are looking for parent volunteers to help with this. If you are available and would like to volunteer, please can you email the class email address – willowclass@ide.devon.sch.uk. More information will be sent out soon.

Things to look forward to at Ide Primary

February	
Friday 6th	Times Tables Rock Star Day
Friday 13th	FIS Non-Uniform Day
Mon 16th – Fri 20th	Half Term
March	
Friday 6th	World Book Day
Mon 9th – Fri 13th	Science Week
Friday 13th	Maple Trip to Shillingford Farm
Mon 16th -Fri 27th	Big Walk & Wheel
Tuesday 17th	Willow Trip to Shillingford Farm
Tuesday 31st	Elm Showdown at Barnfield Theatre
April	
Wednesday 1st	Maple Multi Skills at West Exe
Thursday 2nd	FIS Non-Uniform Day
Thursday 2nd	Last day of Spring Term
Monday 20th	First day of Summer Term
Monday 4th	Bank Holiday
Tuesday 21st	Year 3 and 4 Swimming
Wednesday 29th	Willow Striking and Fielding Festival at West Exe
Tuesday 28th	Year 3 and 4 Swimming
May	
Monday 4th	Bank Holiday
Tuesday 5th	Year 3 and 4 Swimming
Tuesday 12th	Year 3 and 4 Swimming
Tuesday 19th	Year 3 and 4 Swimming
Friday 22nd	FIS Non-Uniform Day
Mon 25th – Fri 29th	Half Term
June	
Monday 1st	Inset Day
Mon 8th – Wed 10th	Year 5 and 6 Residential
29th – 3rd July	Sports Week
Tuesday 30th	Sports Day
July	
Tuesday 21st	Last day of Summer Term

Term dates can be found on our website - [2025/26 Academic Calendar](#)



Community Information



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WEST EXETER HOLIDAY CLUBS

- ★ St Michael's Church of England Primary Academy, Exeter, EX1 2SN*
- ★ Bowhill Primary School, Exeter, EX4 1JG**
- ★ St Thomas Primary School, Exeter, EX2 9BB
- ★ Running 16th, 17th, 18th, 19th, & 20th February
- ★ Multi Activity clubs available

★ 9am - 3:30pm

*8am - 5pm extended option including breakfast and afternoon snack
**4 year olds 9am-1pm ONLY

★ **FIRST DAY FREE, SECOND DAY HALF PRICE - AVAILABLE TO EVERYONE!**
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★ £27.99 per child, per day

*£44.49 per child, per day / **£16.49 per child, per day

★ Available to children aged 4 - 11

★ Book at www.premier-education.com/holiday-camps

★ Contact dcrysell@premier-education.com for queries



Our Holiday Clubs keep children active, safe, and entertained throughout the school holidays.

Join us this February as we offer a wide range of fun activities, including sports, performing arts, and games, all at great value. There's something for every child to enjoy this half-term!



Book now for half term fun!

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Devon County Council

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

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