



20th March 2026



Elm Class sang at the Jubilee Club on Monday

This week the following children were recognised in our Celebration Assembly -

Class	Values Champion	Learner of the week
Oak	Nye for Individual Best	Orvin for being an Author
Maple	Brody for Individual Best	Bobby for being a Reader
Willow	Maggie for Individual Best	Annie for being an Athlete
Elm	Finley for Individual Best	Robin for being an Engineer
Chestnut	Lily for Teamwork	Emily for being an Author/Linguist

Next Week at Ide Primary

Day	Morning	Afternoon	After School
Big Walk & Wheel			
Monday	PE- Willow & Chestnut	Assembly	Football (Years 1-6) Drama (Years 2- 6) Parent/Carer Consultations
Tuesday			Dance (years R -6) Parent/Carer Consultations
Wednesday	Elm - Handball at West Exe	Guitar Lessons	Gymnastics (Years R-6) Parent/Carer Consultations
	PE –Willow	Singing assembly	
Thursday	PE – Maple, Elm & Oak	Willow & Elm Trust Performance	Yoga (YR3-6)
Friday	PE – Chestnut & Maple	Celebration Assembly	
		Woodwind Lessons	

Next Week's Menu



SPRING MENU

WEEK TWO

WEEKS COMMENCING:
12/1, 2/2, 23/2, 16/3

FRUIT AND SALAD
AVAILABLE DAILY

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN ONE	Tomato and Mozzarella Pasta Bake with Homemade Garlic Focaccia Bread and Peas	Sausage Roll with Potato Wedges and Salad Sticks	Roast Chicken and Gravy with Roast Potatoes, Carrots and Broccoli	Devon Pork Sausages with Mash, Cabbage and Sweetcorn	Fish Fingers with Chips and Baked Beans
MAIN TWO	Spanish Vegetable and Butterbean Casserole with Homemade Garlic Focaccia Bread and Peas	Frittata with Potato Wedges and Salad Sticks	Lentil and Vegetable Wellington with Roast Potatoes, Carrots and Broccoli	Homity Pie with Sweetcorn and Cabbage	BBQ Vegetarian Sausage with Chips and Baked Beans
JACKET POTATO	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings
DESSERT	Fruit Wedges or Yoghurt	Strawberry Jelly	Chocolate Shortbread	Apple Cake	Chocolate Mousse

We are pleased to offer a variety of allergen free options on our food menu. All food is prepared in a kitchen that handles most allergens and therefore we cannot guarantee that cross contamination will never occur, we do take every possible precaution.

Educatering
The Future Food Revolution

Parent/Carer Consultations

Spring Term parent/carers consultations will be held next week on the following days -

Oak - Monday and Wednesday
Maple - Monday and Tuesday
Willow - Tuesday and Wednesday
Elm - Monday and Wednesday
Chestnut - Monday and Tuesday

Your child's books will be available to view before your appointment so please arrive a little earlier. If you have not been able to book a convenient appointment, please contact your child's teacher via the class email address.

Science Week Competition

On Monday Zoe from Bernaville Nurseries joined our assembly to announce the winners of our science week colouring competition. Huge congratulations to our winners who received some amazing prizes donated by Bernaville and well done to all those who took part in the competition.



Big Wheel & Walk

We are taking part in the Big Walk and Wheel again this year, the UK's largest inter-school walking, wheeling, scooting and cycling to school challenge. The challenge runs from 16th March - 27th March. It's free to take part and we would love everyone to be involved.

On each day of the challenge, schools will compete to see who can record the greatest number of pupils walking, using a wheelchair, scooting or cycling to school. The class teachers will be recording the number of active journeys every morning during registration. Our school's best five days will determine our final position, but we will be logging journeys on each of the ten days. We will be competing against other schools right across the UK, and if we have the most active journeys, we will win!

Please encourage your child to help our school to increase our number of active journeys by making a special effort to walk your children to school or allow them to cycle or scoot. If you have to drive but would still like to take part, park at least five minutes away from the school and walk, cycle or scoot the rest of the way.

For more information about the event go to: <https://bigwalkandwheel.org.uk/>

Parent/Carer Workshop Y4 Multiplication Check

On Wednesday 22nd April, Mr Langford will be running a workshop for Y4 parents and carers about the statutory multiplication check that the children will take part in in early June. This will include information on the check and how both school and home can work together to help children to improve their knowledge of times tables. We hope that lots of families will be able to attend. Y4 Children will be able to stay onsite with a member of staff during the workshop.

Volunteers needed

We would like some additional adults on Tuesday mornings to help with the year 3 and 4 swimming lessons. Even if you are only able to help with one week, this would be a big help. If you are able to help with any dates, please email Mrs Radford via willowclass@ide.devon.sch.uk. Thank you.

Cardboard Recycling for Modelling

Oak Class would be grateful for your cardboard recycling for their modelling. Small boxes e.g. cereal and food boxes and cardboard tubes would be fantastic. Thank you.

Scrap Fabric

Willow Class would be grateful for any scrap fabric for their artwork after Easter. Thank you.

Willow Class had great fun on their trip to Shillingford Farm on Tuesday



Things to look forward to at Ide Primary

March	
Mon 16th -Fri 27th	Big Walk & Wheel
Wednesday 25th	Elm Handball at West Exe
Thursday 26th	Trust Performance at West Exe
Tuesday 31st	Elm Showdown at Barnfield Theatre
April	
Wednesday 1st	Maple Multi Skills at West Exe
Thursday 2nd	FIS Non-Uniform Day
Thursday 2nd	Last day of Spring Term
Monday 20th	First day of Summer Term
Monday 4th	Bank Holiday
Tuesday 21st	Year 3 and 4 Swimming
Wednesday 22nd	Year 4 Parent /Carer Multiplication Check
Wednesday 29th	Willow Striking and Fielding Festival at West Exe Workshop
Tuesday 28th	Year 3 and 4 Swimming
May	
Monday 4th	Bank Holiday
Tuesday 5th	Year 3 and 4 Swimming
Tuesday 12th	Year 3 and 4 Swimming
Tuesday 19th	Year 3 and 4 Swimming
Friday 22nd	FIS Non-Uniform Day
Mon 25th – Fri 29th	Half Term
June	
Monday 1st	Inset Day
Mon 8th – Wed 10th	Year 5 and 6 Residential
Friday 12th	Parent Meeting for Year 6 going to West Exe 14.45pm
29th – 3rd July	Sports Week
Tuesday 30th	Sports Day
July	
Tuesday 21st	Last day of Summer Term

Term dates can be found on our website - [2025/26 Academic Calendar](#)





Get Set, Grow...
With the 2026 Ide Seed
Swap and Sale!
Sunday 22nd March
2.30-4.30pm

*** IDE SCHOOL HALL ***

Get ready for the growing season. Save pounds, get seeds,
drink tea, eat cake!

Entry is free and everyone is welcome.
There are 4 ways to take part – do any or all:



1. Pay £5 on the door and choose from the variety of high-quality, brand-new flower and veg seeds we have bought specially. (£5 would normally get you 2 packets of seeds at most, but THIS WAY, you can choose from over 40 varieties of vegetable and flower seeds and take just what you need of each.)
2. Bring saved seeds from your garden or unwanted packets of seeds and swap or share them with others on the swap table.
3. Bring nothing with you but pick up some seed from the swap table in return for a small donation.
4. Just come and eat cake, drink tea and have a natter!

Payment by cash or card!

We'd love to see you there.
Ide Growers



ORAL HEALTH

FREE ONLINE WEBINARS



SCAN ME

SUPPORTING CHILDREN

FREE ONLINE TRAINING FOR PARENTS, TEACHERS
AND ANYONE WHO SUPPORTS CHILDREN WITH
THEIR ORAL HEALTH

TUESDAY 24TH
MARCH 2026
AT 6:30PM -
8:00PM

&

TUESDAY 2ND
JUNE 2026
AT 6:30PM -
8:00PM



SCAN ME

SUPPORTING CHILDREN AND ADULTS WITH ADDITIONAL NEEDS

FREE ONLINE ORAL HEALTH TRAINING FOR CARERS,
PARENTS, ENABLERS AND ANYONE WHO SUPPORTS
ADULTS AND CHILDREN WITH ADDITIONAL NEEDS.

WEDNESDAY
6TH MAY
2026 AT
2PM - 4PM

NHS
Royal Devon
University Healthcare
NHS Foundation Trust

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Devon
County Council

Super 1s



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AGES 12-25

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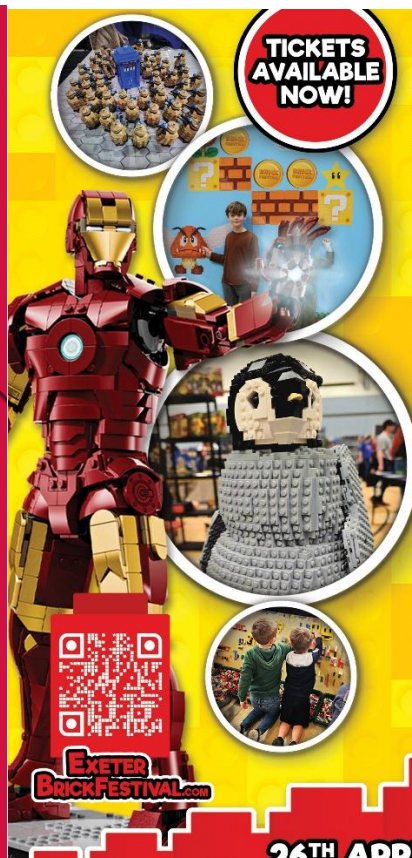
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holidays!
8.30am until 4pm

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and we go on regular trips out too:

- Pool, ping pong, air hockey tables
- Forest school inspired activities
- Nintendo, Xbox, Playstation games
- Our own bouncy castle
- Indoor/outdoor swimming
- Football, rounders
- Beach and amusements
- Cinema
- Crafts and baking
- Flip out
- Haldon Forest
- Our own bikes
- Local parks



£27.50 per day plus trip costs
St Thomas, EX2 9DY

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IT WAS UNBELIEVABLE, IT'S SO CONVINCING
AND WE LOVED EVERY MINUTE!
SARAH JANE DH - CAMBRIDGE JUNCTION
★★★★★

IF THERE WERE MORE THAN 5 STARS,
I WOULD GIVE THEM! SIMPLY INCREDIBLE!
KALISTA WELLS - SKIPTON TOWN HALL
★★★★★

I ABSOLUTELY LOVE EVERYTHING ABOUT THIS
SHOW—I'VE BEEN BACK THREE TIMES!
LISA KIRK - BARNESLEY CIVIC
★★★★★

AMAZING SHOW WITH GREAT AUDIENCE
PARTICIPATION. BRILLIANT VALUE FOR MONEY!
ALISON SHEARMAN - THE STAG, SEVENOAKS
★★★★★

**EASTER
TOUR
DATES**

TEACHREX LIVE

THE JUNCTION, CAMBRIDGE	MARCH 28	THE LIGHTS, ANDOVER	APRIL 9
CHORLEY THEATRE, CHORLEY	MARCH 30	THE STABLES, MILTON KEYNES	APRIL 10
NATURAL HISTORY MUSEUM	MARCH 30-2	MIDLANDS ART CENTRE, BIRMINGHAM	APRIL 11
SKIPTON TOWN HALL, SKIPTON	APRIL 1	HESWALL HALL, HESWALL	APRIL 12
THE MET, BURY	APRIL 3	CORN EXCHANGE, EXETER	APRIL 18
NATURAL HISTORY MUSEUM	APRIL 7 - 10	DEPOT, CARDIFF	APRIL 19
STAG, SEVENOAKS	APRIL 7	BLACKHEATH HALLS, LONDON	APRIL 25
CAMP AND FURNACE, LIVERPOOL	APRIL 8		

NYC
NETBALL YOUTH CAMP

EASTER CAMPS
Monday 13th April 26
Open to ages
9-11 & 12-14
Inclusive Camp

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What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

Advice for Parents & Educators

LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

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