



27th March 2026



This week the following children were recognised in our Celebration Assembly -

Class	Values Champion	Learner of the week
Oak	Ophelia for Individual Best	Dickie for being an Author
Maple	Aria for Kindness & Respect	Eleanor for being an Author
Willow	Isla for Individual Best	All of Willow for being Athletes
Elm	Harry for Kindness & Respect	Sienna for being a Computer Engineer
Chestnut	Jack, Eliana, Lily & Mila for Teamwork	Jack for being a Mathematician

Next Week at Ide Primary

Day	Morning	Afternoon	After School
Monday	PE- Willow & Chestnut	Assembly	Football (Years 1-6) Drama (Years 2- 6)
Tuesday		Elm Showdown at Barnfield Theatre	
Wednesday	Maple – Multi Skills at West Exe PE –Elm & Willow	Singing assembly	Gymnastics (Years R-6) FIS Easter Cake Sale
Thursday	FIS Non-Uniform Day		
	PE – Maple, Elm & Oak	Wildlife Champions Session	Yoga (YR3-6)

Next Week's Menu

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN ONE	Macaroni Cheese with Homemade Focaccia Bread and Peas	Spanish Chicken with New Potatoes and Fine Green Beans	Devon Roast Pork and Gravy with Roast Potatoes, Carrots and Cabbage	Mild Devon Beef Chilli with White and Wholegrain Rice, Tortilla Chips and Sweetcorn	Breaded Fish with Chips and Peas
MAIN TWO	Vegetable and Mixed Bean Hot Pot with Homemade Focaccia Bread and Peas	Roasted Vegetable Quiche with Roasted New Potatoes, Fine Green Beans and Sweetcorn	Vegetarian Sausage Toad in the Hole with Roast Potatoes, Carrots and Cabbage	Sweet Potato Falafel with Tomato Sauce, White and Wholegrain Rice, Tortilla Chips and Sweetcorn	Cheese and Bean Pasty with Chips and Peas
JACKET POTATO	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings
DESSERT	Custard Cookie	Orange Sticky Toffee Cake	Fruit Wedges or Yoghurt	Strawberry Mousse	Apple and Raspberry Cake

We are pleased to offer a variety of changes from options on our food menu. All food is prepared to a kitchen that handles most allergens and therefore we cannot guarantee that no allergen will never occur, we do take every possible precaution to ensure the best food experience.

Educating
The School Food Revolution

Big Wheel & Walk

Thank you so much for your support with the Big Walk and Wheel over the last two weeks. It has been fantastic to see so many families taking part and enjoying their active journeys. We will let you know when we receive the final results. We hope to see lots of bikes and scooters in school again next week.

Trust Performance

It was fantastic to see so many of you at the Trust performance 'Stronger together' yesterday. We hope you enjoyed the show. The children were absolutely amazing and we are so proud of them. A big thank you to Sue for her efforts with preparing not only Elm's performance but also leading the whole trust songs. It was lovely to hear so many children from across our schools singing in harmony together.



Oak & Maple Reading Books

We are having a stock check of our reading books over the Easter Holidays so please can you return any reading books by Thursday 2nd April. Many Thanks.

Dance Club

There will be no Dance Club on Tuesday next week due to the Elm Class Premier Showdown at Barnfield Theatre.

Swimming

Years 3 and 4 are looking forward to starting their swimming lessons after Easter. These will take place every Tuesday morning. Every Tuesday the children will need to bring in a one-piece swimming costume/swimming trunks, towel and goggles if they have them. Please ensure that all items are named and brought in in a suitable bag. They will also need to bring a drink and a snack. Please let the school office know if you don't have any of the listed items.

We are still looking for a parent volunteer to help on Tuesday 21st April. If you are able to help, please email Mrs Radford on the Willow Class email address. willowclass@ide.devon.sch.uk

Parent/Carer Workshop Y4 Multiplication Check

On Wednesday 22nd April, Mr Langford will be running a workshop for Y4 parents and carers about the statutory multiplication check that the children will take part in in early June. This will include information on the check and how both school and home can work together to help children to improve their knowledge of times tables. We hope that lots of families will be able to attend. Y4 Children will be able to stay onsite with a member of staff during the workshop.

Scrap Fabric

Willow Class would be grateful for any scrap fabric for their artwork after Easter. Thank you.

Train to Teach in Devon

As a partner school with Exeter Consortium Schools' Alliance, we are proud to support their Primary Teacher Training programme. If you've ever thought about becoming a primary school teacher, this school-based training offers classroom placements across Devon, expert guidance, and hands-on experience from day one.

Applications are open for training starting in September 2026.

Find out more here: www.exeterconsortium.com/train-to-teach



**Primary
Teacher
Training**

Start your journey today

Chestnut have enjoyed skittles as part of their 'Athlete' learning



The poster features a light grey background with a decorative border of colorful Easter eggs, flowers, and cupcakes. The eggs are decorated with various patterns like hearts, stripes, and polka dots. The flowers are in shades of white, orange, purple, and pink. The cupcakes are also decorated with different colors and patterns. The text is centered and reads:

Fundraising for
Friends of Ide Primary School

Easter Cake Sale

Hop on over to the school hall
at 3.25pm

Wednesday 1st April

Things to look forward to at Ide Primary

March	
Tuesday 31st	Elm Showdown at Barnfield Theatre
April	
Wednesday 1st	Maple Multi Skills at West Exe
Wednesday 1st	FIS Cake Sale
Thursday 2nd	FIS Non-Uniform Day
Thursday 2nd	Last day of Spring Term
Monday 20th	First day of Summer Term
Monday 4th	Bank Holiday
Tuesday 21st	Year 3 and 4 Swimming
Wednesday 22nd	Year 4 Parent /Carer Multiplication Check
Wednesday 29th	Willow Striking and Fielding Festival at West Exe Workshop
Tuesday 28th	Year 3 and 4 Swimming
May	
Monday 4th	Bank Holiday
Tuesday 5th	Year 3 and 4 Swimming
Tuesday 12th	Year 3 and 4 Swimming
Tuesday 19th	Year 3 and 4 Swimming
Friday 22nd	FIS Non-Uniform Day
Mon 25th – Fri 29th	Half Term
June	
Monday 1st	Inset Day
Mon 8th – Wed 10th	Year 5 and 6 Residential
Friday 12th	Parent Meeting for Year 6 going to West Exe 14.45pm
29th – 3rd July	Sports Week
Tuesday 30th	Sports Day
July	
Tuesday 21st	Last day of Summer Term

Term dates can be found on our website - [2025/26 Academic Calendar](#)





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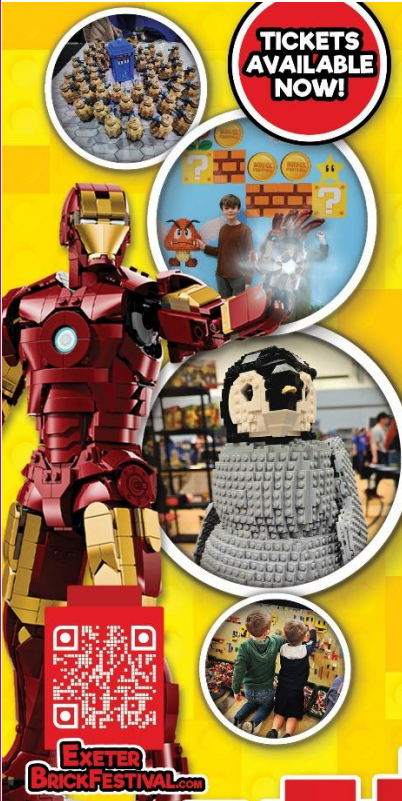
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Chris Brown
super1s@devoncricket.co.uk
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8.30am until 4pm

FOOTBALL & HOLIDAY CLUBS

We have lots of things to do at our base and we go on regular trips out too:

- Pool, ping pong, air hockey tables
- Forest school inspired activities
- Nintendo, Xbox, Playstation games
- Our own bouncy castle
- Indoor/outdoor swimming
- Football, rounders
- Beach and amusements
- Cinema
- Crafts and baking
- Flip out
- Haldon Forest
- Our own bikes
- Local parks

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Monday 13th April 26
Open to ages 9-11 & 12-14
Inclusive Camp

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Exeter University Sports Park



For age 9-11 use: <https://shorturl.at/8oEB9>

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday

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