



25th June 2026



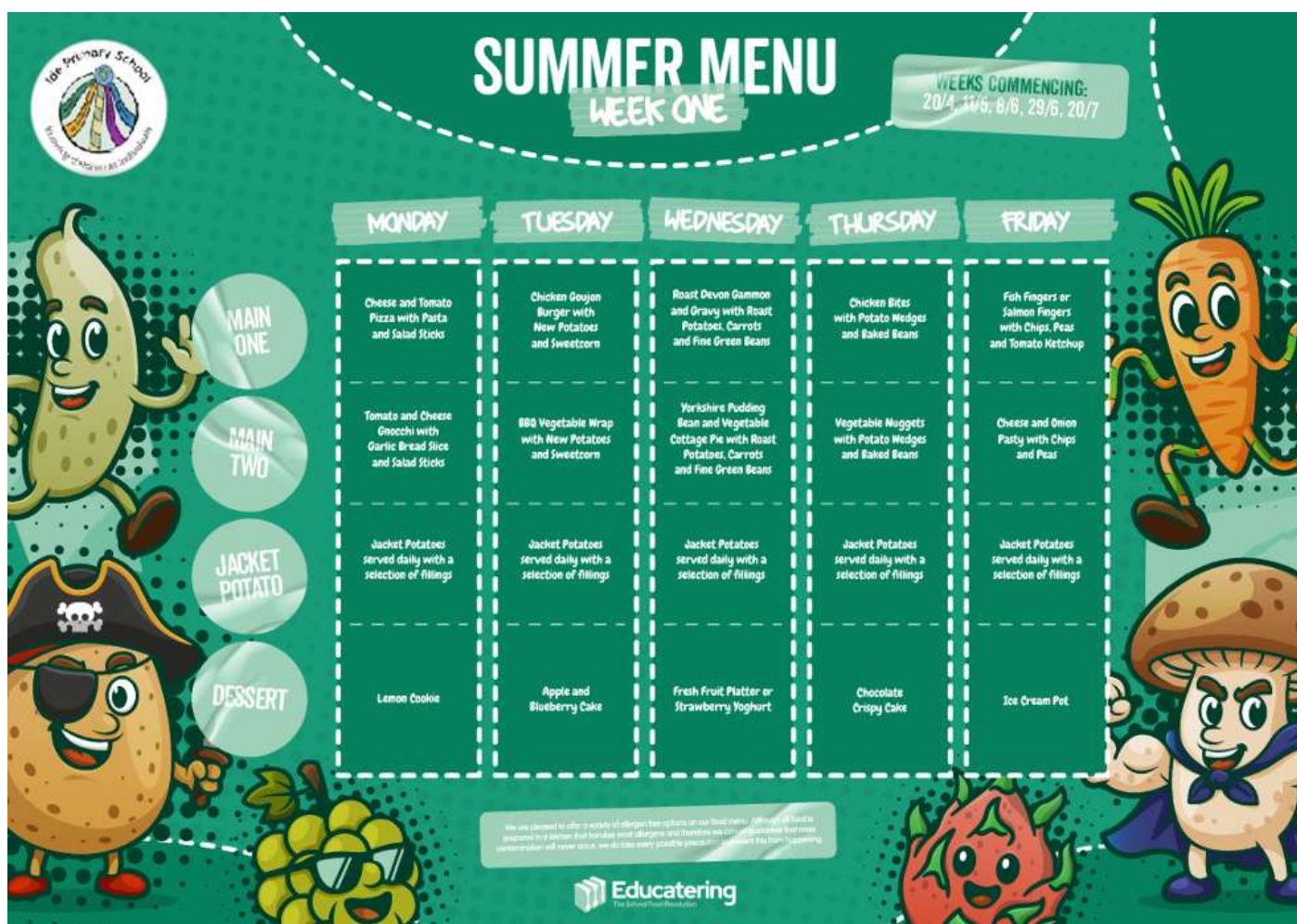
This week the following children were recognised in our Celebration Assembly -

Class	Values Champion	Learner of the week
Oak	Dickie for Individual Best	Theo for being an Author
Maple	Merryn for Kindness & Respect	Evy for being an Artist
Willow	Florence for Kindness & Respect	Sho for being an Engineer
Elm	Theo for Individual Best & Kindness & Respect	Jacob for being an Author
Chestnut	Emily for Curiosity	Arthur for being an Athlete

Next week at Ide Primary

Day	Morning	Afternoon	After School
Monday	Year 5 & 6 Residential		Football (Years 1-6)
	PE - Willow		
Tuesday	Year 5 & 6 Residential		Dance Club (Years R – 6)
Wednesday	Year 5 & 6 Residential	Guitar Lessons	Rounders Club (Years 2-6)
	PE- Willow & Elm	Singing assembly	Crochet Club (Year 4-6)
Thursday	PE Maple, Elm & Oak		Yoga Club (Years R -6)
			Art Club (Years 3-6)
Friday	PE – Chestnut & Maple	Woodwind Lesson	FIS Ice Creams
		Celebration Assembly	

Next Week's Menu



IDE PRIMARY SCHOOL
EASTWICK CHURCH RD, IDE, WILMINGTON, WILTS, BA15 2JG

SUMMER MENU
WEEK ONE

WEEKS COMMENCING:
20/4, 10/5, 8/6, 29/6, 20/7

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN ONE	Cheese and Tomato Pizza with Pasta and Salad Sticks	Chicken Goujon Burger with New Potatoes and Sweetcorn	Roast Devon Gammon and Gravy with Roast Potatoes, Carrots and Fine Green Beans	Chicken Bites with Potato Wedges and Baked Beans	Fish Fingers or Salmon Fingers with Chips, Peas and Tomato Ketchup
MAIN TWO	Tomato and Cheese Gnocchi with Garlic Bread Slice and Salad Sticks	BBQ Vegetable Wrap with New Potatoes and Sweetcorn	Yorkshire Pudding Bean and Vegetable Cottage Pie with Roast Potatoes, Carrots and Fine Green Beans	Vegetable Nuggets with Potato Wedges and Baked Beans	Cheese and Onion Pasty with Chips and Peas
JACKET POTATO	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings	Jacket Potatoes served daily with a selection of fillings
DESSERT	Lemon Cookie	Apple and Blueberry Cake	Fresh Fruit Platter or Strawberry Yoghurt	Chocolate Crispy Cake	Ice Cream Pot

We are pleased to offer a variety of allergen free options on our food menu. Although all food is prepared in a kitchen that handles most allergens, our chefs are trained in allergen awareness and will never cross-contaminate. We do have daily positive reviews from our children's school.

Educater
The School Food Revolution

Clubs

There are some spaces at the following clubs this half term –

Football on Mondays with Simons Soccer School: <https://simons-soccer-schools.classforkids.io/> or 07919360222 or simonssockerschools@hotmail.co.uk

Rounders on Wednesday with Premier Sport: <https://family.premier-education.com/add-course/952823> or amatthews@premier-education.com

Crochet on Wednesday with Mrs Perryman: danielle-alan@live.co.uk

Yoga on Thursdays- Philly Rule (Philly Yoga): philly.yoga@outlook.com

Ide Village Fete

Our Maypole Club will be performing at the village fete tomorrow at approximately 3pm. Please go along and support them if you can.

Polite Reminder

To help keep our school site safe and pleasant for everyone, please do not allow children or dogs to move around or between parked cars in the school car park. When waiting at the beginning or end of the school day, please remain on the drive/pathway and keep dogs on a lead at all times.



Sports Week & Sports Day

National School Sports Week is back! The YST National School Sport Week is taking place during the week of 6th – 12th July.

This year, we are very excited to be celebrating this a week earlier in the week beginning 29th June because of transition days the following week. Throughout our sports week, all classes will be participating in a variety of different sports, and we have invited different sports clubs in to deliver taster sessions.

As part of our sports week, we will also be having our annual sports day. Our sports day for all classes will be on the morning of Tuesday 30th June and will be followed by a picnic on the field which families are welcome to attend. There will be not hot meals on Sports Day, however, school packed lunches are available to order via School Gateway. These must be ordered by Thursday 25th June. If you had already pre ordered a meal for the 30th June, you will need to reorder.

Willow have been practising their safe knife skills making fruit salad.



Things to look forward to at Ide Primary

May	
Mon 25th – Fri 29th	Half Term
June	
Saturday 6th	Ide Village Fete – Maypole Club Performance
Mon 8th – Wed 10th	Year 5 and 6 Residential
Friday 12th	Parent Meeting for Year 6 going to West Exe 14.45pm
Friday 19th	Oak Trip to Haldon Forest
29th – 3rd July	Sports Week
Tuesday 30th	Sports Day
July	
Friday 10th	FIS Fest
Wednesday 15th	Chestnut Production (Matinee & Evening Performance)
Thursday 16th	Dance Club Premier Showdown
Friday 17th	Walkability
Friday 17th	Year 6 BBQ and Leavers Assembly from 12pm
Tuesday 21st	Last day of Summer Term

Term dates can be found on our website -[School calendar 2026/27 UK](#)



FRIENDS OF IDE SCHOOL (FIS)

SMALL SCHOOL • BIG DIFFERENCE

As a small village school, Ide School does not receive the same level of funding as larger schools.

≡ That's where FIS helps. ≡



The money raised by **FIS** helps provide extra activities, learning resources, events and experiences that enrich our children's school life.



≡ EVERY LITTLE BIT HELPS. ≡



Selling ice creams.



Baking cakes.



Helping at a coffee morning.



Running a stall.



Giving an hour of your time.



The smallest contribution becomes part of one **big collective effort** that directly benefits our children.



You do not need lots of time to make a difference.

TOGETHER, WE CAN HELP OUR SCHOOL CONTINUE TO THRIVE!



Get in touch or get involved!
friendsofideschool@hotmail.com



SCAN ME!

Join our WhatsApp group and stay up to date!



10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NEU programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NEU can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NEU programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NEU Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



See full reference list on our website

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.06.2026